

Learning objectives and skills

Advent				Le	nt			Pe	entecost
All about me		M	onths, seasons and weather		the beach	Ti	mes, school and subjects	PI	aces and dates
 All about me 1. To be able and find o others, bo writing. Listen langua unders and rearinge conver Developronur so that when to or usin phrase Read o unders phrase Broade develounders are into written throug 2. To be able Unders pattern to apply build st these o to Eng Unders approprise of the second develounders and the freque Broade develounders are into written throug 3. To say an correctly a phrases. Explor 	pp accurate nciation and intonation a others understand hey are reading aloud og familiar words and es. carefully and show standing of words, es and simple writing. en their vocabulary and p their ability to stand new words that roduced into familiar material, including h using a dictionary. et o describe myself. stand key features and ns of the language; how ly these, for instance, to entences; and how differ from or are similar	M (1. 2.	 To recognise, say and spell the seasons of the year. Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. To say and write the months of the year and which season they are in. Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read carefully and show understanding of words. 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Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high- frequency verbs. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. To use verbs in my description. Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and how these differ from or are similar to English. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high- frequency verbs. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. To use adjectives (with agreement) in short sentences to create my description. Understand key features and 	1.	 To tell the time Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation. Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Read carefully and show understanding of words, phrases and simple writing. To tell the time Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 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Read carefully and show understanding of words phrases and simple writ Engage in conversation and answer questions; of others; seek clarificat help.
songs, link the	s of language through rhymes and stories and spelling, sound and ng of words.		language and show understanding by joining in and responding to a wide		patterns of the language; how to apply these, for instance, to build sentences;		 Read carefully and show understanding of words, phrases and simple writing. 	4.	To be able to say the date (including the year)

		the cafe
e places	1.	To recognise and say some of the
okon		items on a French menu.
oken		 Explore the patterns and sounds of language through songs, rhymes and
		stories and link the spelling, sound
ng in and		and meaning of words.
ange of		 Read carefully and show
		understanding of words, phrases and
WC		0
S,		simple writing.
riting.		Broaden their vocabulary and develop their objlitute understand
ns; ask		develop their ability to understand new words that are introduced into
; express		familiar written material, including
to those		through using a dictionary.
ation and		through using a dictionary.
	2.	To recognise and use appropriate
		phrases for a café
		 Appreciate and retell stories, songs,
es about		poems and rhymes in the language
		Develop accurate pronunciation and
oken		intonation so that others understand
		when they are reading aloud or using
ng in and		familiar words and phrases.
ange of		 Read carefully and show
		understanding of words, phrases and
es and		simple writing.
ge; how to		
ce, to		
now these	3.	To appreciate some of the similarities
ar to		and differences between French and
		English cuisine
ony and		Read carefully and show
ary and		understanding of words, phrases and
s that are		simple writing.
r written		
bugh using	4.	To know ice-cream flavours and when
-gir doing	4.	to use au or a la.
mbers up		 Explore the patterns and sounds of language through songs, rhymes and
•		stories and link the spelling, sound
nd sounds		and meaning of words.
ongs,		 Understand key features and
d link the		patterns of the language; how to
eaning of		apply these, for instance, to build
		sentences; and how these differ from
nunciation		or are similar to English.
others		 Understand basic grammar
are		
familiar		appropriate to the language being
		studied, including (where relevant):
		feminine, masculine and neuter
		forms and the conjugation of high-
е		frequency verbs.

- Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of highfrequency verbs.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

4. To describe my family verbally.

- Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

5. To describe my family in writing.

- Read carefully and show understanding of words, phrases and simple writing.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

6. To know the names of popular domestic animals and write about them.

 Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.

range of topics of conversation.

- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of highfrequency verbs.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

4. To speak, read and write about months, seasons and weather types.

- Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

5. To be able to read, understand and join in a poem.

- Appreciate and retell stories, songs, poems and rhymes in the language.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.

and how these differ from or are similar to English.

- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of highfrequency verbs.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

4. To read and understand a poem.

- Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.
- Read carefully and show understanding of words, phrases and simple writing.

5. To write my own poem

- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

6. To present my poem

- Present ideas and information orally to a range of audiences.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

4. To name places around the school

- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

5. To read, say and write times and school subjects

- Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

6. To create a school timetable

- Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Broaden their vocabulary and develop their ability to

 Understand key featur patterns of the language apply these, for instan build sentences; and h differ from or are similar English.

5. To understand a text.

 Read carefully and she understanding of word phrases and simple with

6. To describe our town

- Write phrases from m and adapt these to cr sentences, to express clearly.
- Understand basic gran appropriate to the lang being studied, includin relevant): feminine, ma and neuter forms and t conjugation of high-fre verbs.
- Understand key feature patterns of the langua apply these, for instare build sentences; and le differ from or are simile English.

ures and	5.	To use the correct vocabulary when
age; how to		ordering food.
nce, to		• Listen attentively to spoken language
how these		and show understanding by joining in
ilar to		and responding to a wide range of
		topics of conversation.
		Engage in conversations; ask and
		answer questions; express opinions
		and respond to those of others; seek
		clarification and help.
how		 Understand key features and
ds,		patterns of the language; how to
writing.		
-		apply these, for instance, to build
		sentences; and how these differ from
nemory,		or are similar to English.
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s ideas		appropriate to the language being
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ammar		feminine, masculine and neuter
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		frequency verbs.
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nasculine		
d the	6.	To use the correct vocabulary in a
requency		café.
		Listen attentively to spoken language
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age; how to		and responding to a wide range of
nce, to		topics of conversation.
how these		Engage in conversations; ask and
ilar to		answer questions; express opinions
		and respond to those of others; seek
		clarification and help.
		 Understand key features and
		patterns of the language; how to
		apply these, for instance, to build
		sentences; and how these differ from
		or are similar to English.
		Understand basic grammar
		appropriate to the language being
		studied, including (where relevant):
		feminine, masculine and neuter
		forms and the conjugation of high-
		frequency verbs.

 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	 6. To be able to read, understand and join in a poem. Appreciate and retell stories, songs, poems and rhymes in the language. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing. 		understand new words that are introduced into familiar written material, including through using a dictionary.	
		#BTK and Lin	ks with other subjects	
	Drama – presentation skills	English – the eight word classes	Maths – telling the time and reading time tables.	
		Vo	cabulary	
 les yeux les cheveux il est grand il est petit elle est grande elle est grande elle est petite les couleurs rouge rose orange jaune bleu (e) vert (e) noir(e) blanc (he) violet (te) marron Un chien Un chat Un poisson Un couchon d'Inde Un serpent Un serpent Un oiseau Une souris Une araignee 	 I'hiver(m) le printemps l'été(m) l'automne(m) en été/automne/hiver au printemps clair sombre calme agité joli laid fade coloré la prairie l'étang un écureuil une grenouille une hirondelle aujourd'hui hier demain c'est quelle saison? tout est 	 Le bateau orange Le sable- jaune Le ciel rose Le sac- marron La parapluie bleu(e) La plage- vert(e) La ner- noir(e) La dame- gris(e) La dame- gris(e) La serviette violet(te) La serviette violet(te) regarde prends glisse- ajoute- dort mélange brosse décore jouent laisse nagent 	 Il est midi/minuit Il est une heure et demie/il est deux heures et demie etc. Il est deux heures et quart le terrain de sport la salle de classe la cour les toilettes la cantine le parking la bibliothèque l'entrée la grande salle le dessin le sport le français la géographie l'informatique(f) l'histoire(f) les maths (fpl) 	 le/un supermarché la/une boulangerie la/une pôisserie la/une poissonnerie les magasins la poste la rivière le parc l'école l'église l'hôpital

 Un coca Un milkshake Un chocolat chaud Un café Une tasse de thé Une limonade Une eau minérale Un paquet de chips Une portion de frites Une place au chocolat Une glace à la fraise/vanille Une glace à l'abricot Une boule Les boissons (f) Les snacks (m) Vous désirez? C'est combien? S'il vous plaît

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Listening and responding	Listen attentively to spoken language and show understanding by joining in and responding to a Explore the patterns and sounds of language through songs, rhymes and stories and link the sp Appreciate and retell stories, songs, poems and rhymes in the language.
Speaking	Engage in conversations; ask and answer questions; express opinions and respond to those of Develop accurate pronunciation and intonation so that others understand when they are reading Present ideas and information orally to a range of audiences. Understand key features and patterns of the language; how to apply these, for instance, to build similar to English.
Reading	Understand basic grammar appropriate to the language being studied, including (where relevan conjugation of high-frequency verbs Read carefully and show understanding of words, phrases and simple writing.
Writing	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Broaden their vocabulary and develop their ability to understand new words that are introduced into fai dictionary.

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