



# Learning objectives and skills

Advent		Lent		Pentecost	
All about me	Months, seasons and weather	At the beach	Times, school and subjects	Places and dates	At the cafe
<p><b>1. To be able to introduce myself and find out information from others, both verbally and in writing.</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>2. To be able to describe myself.</b></p> <ul style="list-style-type: none"> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>3. To say and spell colours correctly and apply them to phrases.</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> </ul>	<p><b>1. To recognise, say and spell the seasons of the year.</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>2. To say and write the months of the year and which season they are in.</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>3. To say, respond to questions, read and write types of weather.</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> </ul>	<p><b>1. To be able to describe a scene</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul> <p><b>2. To use verbs in my description.</b></p> <ul style="list-style-type: none"> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul> <p><b>3. To use adjectives (with agreement) in short sentences to create my description.</b></p> <ul style="list-style-type: none"> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences;</li> </ul>	<p><b>1. To tell the time</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul> <p><b>2. To tell the time</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul> <p><b>3. To find out about the similarities and differences between French and English schools.</b></p> <ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<p><b>1. To recognise and say the places in town</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> </ul> <p><b>2. To say and write sentences about our town</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>3. To recognise and say numbers up to 100.</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> </ul> <p><b>4. To be able to say the date (including the year)</b></p>	<p><b>1. To recognise and say some of the items on a French menu.</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>2. To recognise and use appropriate phrases for a café</b></p> <ul style="list-style-type: none"> <li>Appreciate and retell stories, songs, poems and rhymes in the language</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul> <p><b>3. To appreciate some of the similarities and differences between French and English cuisine</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul> <p><b>4. To know ice-cream flavours and when to use au or a la.</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> </ul>

<ul style="list-style-type: none"> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul> <p><b>4. To describe my family verbally.</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> </ul> <p><b>5. To describe my family in writing.</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>6. To know the names of popular domestic animals and write about them.</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> </ul>	<p>range of topics of conversation.</p> <ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>4. To speak, read and write about months, seasons and weather types.</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>5. To be able to read, understand and join in a poem.</b></p> <ul style="list-style-type: none"> <li>Appreciate and retell stories, songs, poems and rhymes in the language.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<p>and how these differ from or are similar to English.</p> <ul style="list-style-type: none"> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul> <p><b>4. To read and understand a poem.</b></p> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul> <p><b>5. To write my own poem</b></p> <ul style="list-style-type: none"> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>6. To present my poem</b></p> <ul style="list-style-type: none"> <li>Present ideas and information orally to a range of audiences.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> </ul>	<p><b>4. To name places around the school</b></p> <ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>5. To read, say and write times and school subjects</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul> <p><b>6. To create a school timetable</b></p> <ul style="list-style-type: none"> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>Broaden their vocabulary and develop their ability to</li> </ul>	<ul style="list-style-type: none"> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul> <p><b>5. To understand a text.</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul> <p><b>6. To describe our town</b></p> <ul style="list-style-type: none"> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>	<p><b>5. To use the correct vocabulary when ordering food.</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> </ul> <p><b>6. To use the correct vocabulary in a café.</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> </ul>
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<ul style="list-style-type: none"> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> <li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>	<p><b>6. To be able to read, understand and join in a poem.</b></p> <ul style="list-style-type: none"> <li>• Appreciate and retell stories, songs, poems and rhymes in the language.</li> <li>• Present ideas and information orally to a range of audiences.</li> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> </ul>		<p>understand new words that are introduced into familiar written material, including through using a dictionary.</p>		
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## #BTK and Links with other subjects

	Drama – presentation skills	English – the eight word classes	Maths – telling the time and reading time tables.		
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## Vocabulary

<ul style="list-style-type: none"> <li>❖ les yeux</li> <li>❖ les cheveux</li> <li>❖ il est grand</li> <li>❖ il est petit</li> <li>❖ elle est grande</li> <li>❖ elle est petite</li> <li>❖ les couleurs</li> <li>❖ rouge</li> <li>❖ rose</li> <li>❖ orange</li> <li>❖ jaune</li> <li>❖ bleu (e)</li> <li>❖ vert (e)</li> <li>❖ noir(e)</li> <li>❖ blanc (he)</li> <li>❖ violet (te)</li> <li>❖ marron</li> <li>❖ Un chien</li> <li>❖ Un chat</li> <li>❖ Un poisson</li> <li>❖ Un couchoon d'Inde</li> <li>❖ Un serpent</li> <li>❖ Un lapin</li> <li>❖ Un oiseau</li> <li>❖ Une tortue</li> <li>❖ Une souris</li> <li>❖ Une araignee</li> </ul>	<ul style="list-style-type: none"> <li>❖ l'hiver(m)</li> <li>❖ le printemps</li> <li>❖ l'été(m)</li> <li>❖ l'automne(m)</li> <li>❖ en été/automne/hiver</li> <li>❖ au printemps</li> <li>❖ clair</li> <li>❖ sombre</li> <li>❖ calme</li> <li>❖ agité</li> <li>❖ joli</li> <li>❖ laid</li> <li>❖ fade</li> <li>❖ coloré</li> <li>❖ la prairie</li> <li>❖ l'étang</li> <li>❖ un écureuil</li> <li>❖ une grenouille</li> <li>❖ une hirondelle</li> <li>❖ aujourd'hui</li> <li>❖ hier</li> <li>❖ demain</li> <li>❖ c'est quelle saison?</li> <li>❖ tout est.....</li> </ul>	<ul style="list-style-type: none"> <li>❖ Le bateau orange</li> <li>❖ Le sable-jaune</li> <li>❖ Le ciel rose</li> <li>❖ Le sac-marron</li> <li>❖ La parapluie bleu(e)</li> <li>❖ La plage-vert(e)</li> <li>❖ la mer-noir(e)</li> <li>❖ La dame-gris(e)</li> <li>❖ la petite fille blanc(he)</li> <li>❖ La serviette violet(te)</li> <li>❖ regarde</li> <li>❖ prends</li> <li>❖ glisse-ajoute-</li> <li>❖ dort</li> <li>❖ mélange</li> <li>❖ brosse</li> <li>❖ décore</li> <li>❖ jouent</li> <li>❖ laisse</li> <li>❖ nagent</li> </ul>	<ul style="list-style-type: none"> <li>❖ Il est midi/minuit</li> <li>❖ Il est une heure et demie/il est deux heures et demie etc.</li> <li>❖ Il est deux heures et quart</li> <li>❖ le terrain de sport</li> <li>❖ la salle de classe</li> <li>❖ la cour</li> <li>❖ les toilettes</li> <li>❖ la cantine</li> <li>❖ le parking</li> <li>❖ la bibliothèque</li> <li>❖ l'entrée</li> <li>❖ la grande salle</li> <li>❖ le dessin</li> <li>❖ le sport</li> <li>❖ le français</li> <li>❖ la géographie</li> <li>❖ la technologie</li> <li>❖ l'anglais(m)</li> <li>❖ l'informatique(f)</li> <li>❖ l'histoire(f)</li> <li>❖ les sciences (f pl)</li> <li>❖ les maths (fpl)</li> </ul>	<ul style="list-style-type: none"> <li>❖ le/un supermarché</li> <li>❖ la/une boulangerie</li> <li>❖ la/une boucherie</li> <li>❖ la /une pâtisserie</li> <li>❖ la/une poissonnerie</li> <li>❖ les magasins</li> <li>❖ la poste</li> <li>❖ la rivière</li> <li>❖ le parc</li> <li>❖ l'école</li> <li>❖ l'église</li> <li>❖ l'hôpital</li> </ul>	<ul style="list-style-type: none"> <li>❖ Un coca</li> <li>❖ Un milkshake</li> <li>❖ Un chocolat chaud</li> <li>❖ Un café</li> <li>❖ Une tasse de thé</li> <li>❖ Une limonade</li> <li>❖ Une eau minérale</li> <li>❖ Un paquet de chips</li> <li>❖ Une portion de frites</li> <li>❖ Une pizza</li> <li>❖ Une glace au chocolat</li> <li>❖ Une glace à la fraise/vanille</li> <li>❖ Une glace à l'abricot</li> <li>❖ Une boule</li> <li>❖ Les boissons (f)</li> <li>❖ Les snacks (m)</li> <li>❖ Vous désirez?</li> <li>❖ C'est combien?</li> <li>❖ S'il vous plaît</li> </ul>
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### Listening and responding

Listen attentively to spoken language and show understanding by joining in and responding to a wide range of topics of conversation.  
Explore the patterns and sounds of language through songs, rhymes and stories and link the spelling, sound and meaning of words.  
Appreciate and retell stories, songs, poems and rhymes in the language.

### Speaking

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.  
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.  
Present ideas and information orally to a range of audiences.  
Understand key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### Reading

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs  
Read carefully and show understanding of words, phrases and simple writing.

### Writing

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.