



Learning objectives and skills

Advent		Lent		Pentecost	
Sports	Four Friends	Carnival Animals	Journeys	Food	Planets
<p>1. To say sports we play or do.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>2. To say sports we like and dislike.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>3. To revise different days of the week.</p> <ul style="list-style-type: none"> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <p>4. To say activities we play or do on different days of the week.</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>5. To write a timetable of different sporting activities.</p> <ul style="list-style-type: none"> Describe people, places, things and actions in writing. <p>6. To read and discuss each other's timetables of activities.</p>	<p>1. To be able to read and understand words from a French story.</p> <ul style="list-style-type: none"> Read carefully and show understanding of words and phrases. Appreciate stories, songs, poems and rhymes in the language. <p>2. To be able to read and complete mimes for the French story.</p> <ul style="list-style-type: none"> Read carefully and show understanding of words and phrases. Appreciate stories, songs, poems and rhymes in the language. <p>3. To read and say different animals in the story.</p> <ul style="list-style-type: none"> Read carefully and show understanding of words and phrases. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. Appreciate stories, songs, poems and rhymes in the language. <p>4. To read and say different verbs relating to animals in the story.</p> <ul style="list-style-type: none"> Read carefully and show understanding of words and phrases. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. Appreciate stories, songs, poems and rhymes in the language. <p>5. To say short phrases about animals.</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally. Listen attentively to spoken language and show 	<p>1. To say the names of animals in a song.</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally. Appreciate stories, songs, poems and rhymes in the language. <p>2. To recognise and apply the 'oi, ou, o' spelling of different animals.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. <p>3. To compare French and English animal sounds.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. <p>4. To say where different animals live in the world.</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. <p>5. To say adjectives to describe animals.</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally. Explore the patterns and sounds of language through songs and rhymes and link 	<p>1. To say the French alphabet.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. <p>2. To read and discuss maps in French.</p> <ul style="list-style-type: none"> Read carefully and show understanding of words and phrases. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>3. To read and understand a short description of a journey.</p> <ul style="list-style-type: none"> Read carefully and show understanding of words and phrases. <p>4. To say short descriptions of journeys.</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>5. To understand and give directions.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation 	<p>1. To discuss what we eat for lunch.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>2. To categorise whether food is healthy or unhealthy.</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>3. To write a menu in French.</p> <ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. <p>4. To say which foods we like and dislike.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>5. To write sentences about food we like and dislike.</p> <ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. <p>6. To read and understand a simple recipe.</p> <ul style="list-style-type: none"> Read carefully and show understanding of words and phrases. 	<p>1. To recognise and say the names of the nine planets.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>2. To say sentences describing the planets.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>3. To say compound sentences describing the planets.</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation <p>4. To plan a presentation in French about the planets.</p> <ul style="list-style-type: none"> Describe people, places, things and actions in writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. <p>5. To create a presentation in French about the planets.</p> <ul style="list-style-type: none"> Describe people, places, things and actions in writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. <p>6. To share and read each other's presentations.</p> <ul style="list-style-type: none"> Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.

<ul style="list-style-type: none"> Read carefully and show understanding of words and phrases. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. 	<p>understanding by joining in and responding to a range of topics of conversation</p> <p>6. To write short phrases about animals.</p> <ul style="list-style-type: none"> Describe people, places, things and actions in writing. 	<p>the spelling, sound and meaning of words.</p> <p>6. To write sentences to describe animals.</p> <ul style="list-style-type: none"> Describe people, places, things and actions in writing. 	<p>6. To say the date and information about a French celebration.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation 	<ul style="list-style-type: none"> Read carefully and show understanding of words and phrases.
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#BTK and Links with other subjects

RHE/PE= how active we are each week.		Literacy - adjectives	Geography- map reading and symbols.	RHE= Healthy/unhealthy foods.	Science= Planets
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Vocabulary

<p>Je joue au football <i>I play football</i></p> <p>Je joue au tennis <i>I play tennis</i></p> <p>Je joue au cricket <i>I play cricket</i></p> <p>Je joue au rugby <i>I play rugby</i></p> <p>Je fais du vélo <i>I cycle</i></p> <p>Je fais du skate <i>I skateboard</i></p> <p>Je fais de la danse <i>I dance</i></p> <p>Je fais de la natation <i>I swim</i></p> <p>Qu'est-ce que tu fais lundi ? <i>What do you do on Monday?</i></p>	<p>Le cheval <i>horse</i></p> <p>Le mouton <i>sheep</i></p> <p>Le lapin <i>rabbit</i></p> <p>La souris <i>mouse</i></p> <p>La pomme <i>apple</i></p> <p>Le pommier <i>apple tree</i></p> <p>Toc,toc,toc <i>knock, knock, knock</i></p> <p>Croc,croc,croc <i>crunch, crunch, crunch</i></p> <p>Levez-vous <i>stand up</i></p> <p>Asseyez-vous <i>sit down</i></p> <p>Vite <i>quickly</i></p> <p>Lentement <i>slowly</i></p> <p>Galope <i>gallops</i></p> <p>Court <i>runs</i></p> <p>Sautille <i>hops</i></p> <p>Trottine <i>scurries</i></p> <p>Il est noir <i>he is black</i></p> <p>Il est blanc <i>he is white</i></p> <p>Il est gris <i>he is grey</i></p> <p>Elle est marron <i>she is brown</i></p>	<p>le lion <i>the lion</i></p> <p>le kangourou <i>the kangaroo</i></p> <p>le poisson <i>the fish</i></p> <p>le coucou <i>the cuckoo</i></p> <p>l'éléphant <i>the elephant</i></p> <p>l'âne <i>the donkey</i></p> <p>l'oiseau <i>the bird</i></p> <p>la tortue <i>the tortoise</i></p> <p>la poule <i>the chicken</i></p> <p>le cygne <i>the swan</i></p> <p>C'est quel animal? <i>Which animal is it?</i></p> <p>lentement <i>slowly</i></p> <p>doucement <i>softly</i></p> <p>rapidement <i>quickly</i></p> <p>fort <i>loudly</i></p> <p>la savane <i>the savanna</i></p> <p>la forêt <i>the forest</i></p> <p>la mer <i>the sea</i></p> <p>une ferme <i>a farm</i></p> <p>la champagne</p>	<p>Quand je vais à l'école <i>When I go to school</i></p> <p>Je passe devant <i>I pass in front of</i></p> <p>Cinq minutes plus tard <i>5 minutes later</i></p> <p>Finalemment <i>finally</i></p> <p>Puis <i>then</i></p> <p>à droite <i>to the /on the right</i></p> <p>à gauche <i>to the /on the left</i></p> <p>continuez <i>continue</i></p> <p>tout droit <i>straight ahead</i></p> <p>les magasins <i>shops</i></p> <p>la poste <i>post office</i></p> <p>la rivière <i>river</i></p> <p>le parc <i>park</i></p> <p>l'école <i>the school</i></p> <p>l'église <i>the church</i></p> <p>l'hôpital <i>hospital</i></p>	<p>C'est bon <i>It's tasty</i></p> <p>Mais il faut aussi manger- <i>but you also need to eat</i></p> <p>Les gateaux- <i>cakes</i></p> <p>Les chocolats- <i>chocolates</i></p> <p>Les sucettes- <i>lollypops</i></p> <p>Les bonbons- <i>sweets</i></p> <p>Des tomates- <i>tomatoes</i></p> <p>Des pommes- <i>apples</i></p> <p>Du poisson- <i>fish</i></p> <p>Des carottes- <i>carrots</i></p> <p>Du fromage blanc- <i>cream cheese</i></p> <p>J'ai mangé <i>I ate</i></p> <p>J'ai bu <i>I drank</i></p> <p>un sandwich <i>a sandwich</i></p> <p>une banane <i>a banana</i></p> <p>une orange <i>an orange</i></p> <p>du fromage <i>some cheese</i></p> <p>de la salade <i>some salad</i></p> <p>de l'eau</p>	<p>la Terre <i>the Earth</i></p> <p>la lune <i>the moon</i></p> <p>le soleil <i>the sun</i></p> <p> Mercure <i>Mercury</i></p> <p> Vénus <i>Venus</i></p> <p> Mars <i>Mars</i></p> <p> Jupiter <i>Jupiter</i></p> <p> Saturne <i>Saturn</i></p> <p> Uranus <i>Uranus</i></p> <p> Neptune <i>Neptune</i></p> <p> Pluton <i>Pluto</i></p> <p>parce que <i>because</i></p> <p>elle <i>it (feminine) she</i></p> <p>près de <i>near to</i></p> <p>loin de <i>far from</i></p> <p>assez – quite <i>trop - too</i></p>
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	<p>Qu'est-ce qu'il fait What does he do? Il/elle est quel couleur? What colour is he/she</p>	<p>the countryside Qui habite dans....? Who lives in....? Les lions habitent dans..... The lions live in....</p> <p>il est He is elle est she is rapide fast lent slow féroce fierce timide shy grand big</p>		<p>some water des chips some crisps (pl)</p> <p>mettez put versez pour ajoutez add cassez break malaxez knead formez make etalez roll out faites make</p>	
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<p>Listening and responding</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding to a range of topics of conversation. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Appreciate stories, songs, poems and rhymes in the language.</p>
<p>Speaking</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Describe people, places, things and actions orally.</p>
<p>Reading</p>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. Read carefully and show understanding of words and phrases.</p>
<p>Writing</p>	<p>Describe people, places, things and actions in writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>