



Learning objectives and skills

Advent		Lent		Pentecost	
Unit 1 – Greetings and Family	Unit 2 – Numbers and Games	Unit 3 – Happy Birthday!	Unit 4 – Monsters!	Unit 5 – On our way to school	Unit 6 – Likes and Dislikes
<p>1. To be able to start a conversation in French.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Appreciate songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. <p>2. To be able to introduce myself.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding <p>3. Using different greetings at different times of the day.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding <p>4. This is my family.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. Understand basic grammar appropriate to the language 	<p>1. To be able to recognise masculine and feminine nouns.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. <p>2. Take part in a French song - Le fermier dans son pré</p> <ul style="list-style-type: none"> Appreciate songs, poems and rhymes in the language Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. <p>3. Use numbers from 11-20</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding <p>4. To be able to confidently count from 1-20.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. <p>5. To be able to say what our favourite playground games are.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. <p>6. To be able to express an opinion.</p>	<p>1. To be able to talk about the activities you are good or bad at.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding <p>2. Using short words and praise words to respond to questions.</p> <p>3. Sing Happy Birthday and recognise your birth month.</p> <ul style="list-style-type: none"> Appreciate songs, poems and rhymes in the language <p>4. Saying the months of the year.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. <p>5. To be able to create a party invitation.</p> <ul style="list-style-type: none"> Broaden their vocabulary and be able to write familiar words and phrases. Write phrases from memory. <p>6. Let's play party games!</p>	<p>1. Say and point to different body parts.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Appreciate songs, poems and rhymes in the language Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. <p>2. I spy with my little eye - Colours</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding <p>3. Combining body parts and colours</p> <p>4. Describe different monsters.</p> <p>5. Creating our own monsters!</p> <ul style="list-style-type: none"> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. <p>6. Describe the monster I have created.</p> <ul style="list-style-type: none"> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	<p>1. On the way to school.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. <p>2. Where in the world is French spoken?</p> <p>3. On our travels.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. <p>4. Let's talk about the weather!</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. <p>5. Use numbers from 21-30.</p> <ul style="list-style-type: none"> Broaden their vocabulary and be able to write familiar words and phrases. Write phrases from memory. <p>6. What is the date today?</p> <ul style="list-style-type: none"> Broaden their vocabulary and be able to write familiar words and phrases. Write phrases from memory. 	<p>1. How do you spend your pocket money?</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding <p>2. L'argent de poche - Likes and dislikes.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. <p>3. To show a preference - Likes and dislikes.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. <p>4. C'est combien? Recognise French money.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. <p>5. Create our own toy advert.</p> <ul style="list-style-type: none"> Broaden their vocabulary and be able to write familiar words and phrases. Write phrases from memory. <p>6. Will you buy our toy?</p>

<p>being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</p> <ul style="list-style-type: none"> Broaden their vocabulary and be able to write familiar words and phrases. Write phrases from memory. <p>5. Use numbers from 0-12.</p> <ul style="list-style-type: none"> Appreciate songs, poems and rhymes in the language <p>6. What's my age again?</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. 					
--	--	--	--	--	--


#BTK and Links with other subjects

--	--	--	--	--	--

Vocabulary

je m'appelle bonjour au revoir	mais ne...pas le / la / l'	je préfère tu préfères combien de	couleurs qu'est-ce que c'est c'est de quelle couleur c'est	je vais qu'est-ce que c'est? je vais c'est possible	couleurs days of the week le / la j'aime ça je n'aime pas ça
je m'appelle comment t'appelles-tu	je préfère tu préfères combien de	je nage je danse je lis je chante je joue au football (très) bien mal		et oui non je vais c'est possible	j'aime je n'aime pas j'adore je déteste et tu aimes ça?
bonjour bonsoir bonne nuit salut comment ç ava ça va bien		(très) bien mal		il y a il fait	numbers to 40 c'est combien?
salut comment ç ava ça va bien merci		months mon anniversaire est en		days of the week numbers 21-30	c'est
comme ci comme ça ç ava mal au revoir à tout à l'heure				numbers to 31 aujourd'hui c'est days months	
je m'appelle voici mon / ma					
numbers 0-12 Numbers to 12					

j'ai...ans moi et toi quel âge as-tu					
---	--	--	--	--	--

	I can
Listening and responding	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Appreciate songs, poems and rhymes in the language • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
Speaking	<ul style="list-style-type: none"> • Engage in conversations; ask and answer questions; express opinions and respond to those of others. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.
Reading	<ul style="list-style-type: none"> • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.
Writing	<ul style="list-style-type: none"> • Broaden their vocabulary and be able to write familiar words and phrases. • Write phrases from memory.
Organisation and communication	