




# Learning objectives and skills

Advent		Lent		Pentecost	
<b>1. Hello! - greetings</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>2. How are you? - feelings</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>3. Visitors - animals</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li></ul>	<b>7.Time for Breakfast - food</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>8. The workout – body parts</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>9. Franzi’s birthday - numbers</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases</li></ul>	<b>1.Sunglasses or umbrella - weather</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>2. Sorry wrong number</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>3. A new telephone - numbers</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li></ul>	<b>7. Felix’s birthday</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>8. The DVD – tongue twisters</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>9. 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Easter</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>3. A masterpiece - shapes</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li></ul>	<b>7. Fairy Tales</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>8. Fairy Tales</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul> <b>9. Traditional Songs</b> <ul style="list-style-type: none"><li>Listen attentively to spoken language and show understanding by joining in and responding.</li><li>Appreciate songs rhymes in the language.</li><li>Engage in conversations; ask and answer questions.</li><li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul>



	<ul style="list-style-type: none"><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul>	<p>and basic language structures.</p> <ul style="list-style-type: none"><li>Develop accurate pronunciation</li><li>Broaden their vocabulary and be able to write familiar words and phrases.</li></ul>				
#BTK and Links with other subjects						
# feelings	Learning about other cultures	Learning about other cultures		Easter in a Catholic country	Traditional stories	
Vocabulary						
Hallo Auf Wiedersehen bis bald Wie geht's? Schlecht Krank die Bienne der Elefant der Hahn die Giraffe laut Blau gelb die Orange die Birne Die Zitrone Ich mag die Hose der Schal der Hut Wir buegeln die Handschuhe das Hemd	Guten Tag Tschuss Frau Herr Danke, gut es geht mir die Kuh das Krokodil das Pferd das Schaf die Eule der Esel der Tiger die Maus der Vogel schnell langsam gruen schwarz grau rosa braun der Apfel der Obstsalat die Pflaume die Erdbeere Was ist das? der Pullover die Jacke das Kleid der Rock die Schuhe wir waschen das T-shirt der Mantel die Stiefel die Bluse der Gurtel	Was isst du? Frühstuck ich esse Ich trinke das Brot das Brotchen Die butter die Wurst die Marmelade Ein Ei die Eier der Kase das Museli Das Obst der Toast die Milch Die Schokolade der Saft das Wasser Der Tee der Kaffee lecker schmeckt die Hände die Nase die Augen die Ohren die Finger die Arme die Füße die Knie der Mund der Bauch die Schultern der Kopf der Rücken der Po vier fünf sechs sieben acht neun zehn der Kuchen die Kerzen das Geschenk der Geburtstag heiß kalt Und du? Wie alt bist du? Ich bin Null elf zwölf Wo ist... ? Wie heißt du? Ich heiße... Wie alt bist du? Ich bin ... (Jahre alt). die Kinder Wo wohnst du? Ich wohne in... ... in England /in Deutschland der Nikolaus St Nicholas der Nikolausstiefel S die Orange die Nüsse der Lebkuchen	Die Sonne scheint. die Sonnenbrille s der Regen der Regenschirm Wie ist das Wetter heute? Es schneit. Es regnet. nass schön Es ist kalt/eiskalt. Es ist warm. Es ist heiß. die Monate Januar Februar März April Mai Juni Juli August September Oktober November r Dezember die Jahreszeiten der Frühling der Sommer der Herbst der Winter Ich habe... schwimmen tanzen einkaufen Fahrrad fahren singen Fußball spielen Karneval/Fasching feiern die Luftschlangen der Karnevalsumzug das Kostüm die Maske der Krapfen Rosenmontag Faschingsdienstag Aschermittwoch Das ist unser Haus. das Handy das Telefon t Null das Lied . super wählen Die Nummer ist ... die Wochentage Montag Dienstag Mittwoch Donnerstag Freitag Samstag (Sonnabend) Sonntag	13 – dreizehn 23 – dreiundzwanzig 14 – vierzehn 24 – vierundzwanzig 15 – fünfzehn 25 – fünfundzwanzig 16 – sechszehn 26 – sechsunzwanzig 17 – siebzehn 27 – siebenundzwanzig 18 – achtzehn 28 – achtundzwanzig 19 – neunzehn 29 – neunundzwanzig 20 – zwanzig 30 – dreißig 21 – einundzwanzig 31 – einunddreißig 22 – zweiundzwanzig 32 – zweiunddreißig eine DVD anschauen/gucken zuhören der Zungenbrecher r das Rätsel (die Rätsel) das Alphabet ... Wie buchstabiere ich...? Mathematik/Mathe Deutsch Sachunterricht/Sachkunde y School Englisch Sport . Musik Kunst(erziehung) Religion Werken der Stundenplan die Pause die Form(en) das Dreieck das Rechteck das Quadrat das Oval der Kreis hell dunkel	die Küche das Wohnzimmer das Schlafzimmer t das Kinderzimmer das Büro der Keller das Fenster/die Fenster die Tür/die Türen der Tisch/die Tische der Stuhl/die Stühle der Schrank/die Schränke der Ofen/die Öfen das Bett/die Betten das Regal auf unter neben zwischen in	ein Märchen die Räuber ein Haus im Walde das Kino das Rathaus das Schwimmbad das Schloss der Park t der Supermarkt der Bahnhof der Dom die Kirche die Imbissstube die Straße die Kontinente Europa Nordamerika Südamerika Asien Antarktis Ozeanien Australien Afrika Großbritannien Frankreich Australien Belgien

	I can
Listening and responding	Listen attentively to spoken language and show understanding by joining in and responding. Appreciate songs, poems and rhymes in the language. Explore the patterns and sounds of language through songs and rhymes
Speaking	Engage in conversations; ask and answer questions. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation
Reading	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms.
Writing	Broaden their vocabulary and be able to write familiar words and phrases.