



Learning objectives and skills

Advent		Lent		Pentecost	
UK Cities & Europe countries & capitals	Life in a Village	Weather around the World	The View from my Window	Keeping in Touch with the World (email section covered by Y3 ICT topic)	What's in the News
<p>1. To identify countries on a world map.</p> <ul style="list-style-type: none"> Begin to ask geographical questions. Use internet as source of information with support. Begin to locate places on larger scale maps (with support) Begin to use map sites on internet with support. <p>2. To identify countries and their capital cities on a map of Europe.</p> <ul style="list-style-type: none"> Use internet as source of information with support. Begin to locate places on larger scale maps with support Begin to use map sites on internet with support. Begin to identify points on maps A,B & C <p>3. To identify the countries which make up the B.I. and their capitals.</p> <ul style="list-style-type: none"> Use internet as source of information with support. Begin to locate places on larger scale maps with support Begin to use junior atlases with support <p>4. To identify the difference between United Kingdom/ British Isles/ Great Britain).</p> <ul style="list-style-type: none"> Use internet as source of information with support. Begin to locate places on larger scale maps with support Begin to use junior atlases with support. Begin to identify points on maps A,B & C <p>5. To identify the main cities of GB and facts about them.</p> <ul style="list-style-type: none"> Use internet as source of information with support. 	<p>8. To understand what people needed to decide where to settle (include village, town, city).</p> <ul style="list-style-type: none"> Begin to collect and record evidence with support Begin to ask geographical questions Use large scale OS maps with support <p>9. To discover what type of settlement we live in (& draw a plan).</p> <ul style="list-style-type: none"> Begin to collect and record evidence with support Begin to draw a sketch map from a high view point Begin to use letter/no. coordinates to locate features on a map <p>10. To research simple facts about the geography of Dana.</p> <ul style="list-style-type: none"> Use internet as source of information. Investigate places and themes at more than one scale with support. Know why a key is needed. Use standard symbols. <p>11. To investigate some of the key geographical features of Jordan.</p> <ul style="list-style-type: none"> Use internet as source of information. Investigate places and themes at more than one scale with support. <p>12 To learn about the origins of our food. (link the foods in a shop with animals or plants).</p> <p>13. To compare a French cattle farm with an Asian rice paddy field.</p> <ul style="list-style-type: none"> Use internet as source of information. Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations with support. 	<p>1. To research your favourite holiday destination.</p> <ul style="list-style-type: none"> Use internet as source of information. <p>2. To find out which parts of the world are hottest.</p> <ul style="list-style-type: none"> Use internet as source of information. Begin to use junior atlases using contents/index <p>3. To understand that climate varies according to where you live.</p> <ul style="list-style-type: none"> Begin to initiate geographical questions. Use internet as source of information. <p>4. To learn about Switzerland.</p> <ul style="list-style-type: none"> Begin to initiate geographical questions. Use internet as source of information. Begin to locate places on larger scale maps using index with support Use map sites on internet (with support if necessary) Begin to match boundaries using internet to help <p>5. To learn about Egypt</p> <ul style="list-style-type: none"> Begin to initiate geographical questions. Use internet as source of information. Begin to locate places on larger scale maps using index with support Use map sites on internet (with support if necessary) Begin to match boundaries using internet to help <p>6. To create an information leaflet about either Switzerland or Egypt.</p> <ul style="list-style-type: none"> Use internet as source of information. Begin to locate places on larger scale maps using index with support 	<p>7. To examine some of the ways we use land.</p> <ul style="list-style-type: none"> Use internet as source of information <p>8. To interpret a map showing the use of land in a village.</p> <ul style="list-style-type: none"> Begin to initiate geographical questions. Use internet as source of information. Investigate places and themes at more than one scale. Begin to locate places on larger scale maps using index with support Use map sites on internet (with support if necessary) Begin to identify points on maps A,B & C Begin to use letter/no. coordinates to locate features on a map <p>9. To understand the effects of a growing population.</p> <ul style="list-style-type: none"> Begin to initiate geographical questions. Use internet as source of information. Analyse evidence and begin to draw conclusions. <p>10. To understand why some animals are endangered.</p> <ul style="list-style-type: none"> Use internet as source of information. <p>11. To understand why we have seasons.</p> <ul style="list-style-type: none"> Use internet as source of information Begin to locate places on larger scale maps using index with support Begin to use climate info maps in atlases Begin to identify features on aerial photographs <p>12. To compare the seasons in France and Australia.</p>	<p>1. To learn the history of the Royal Mail. http://teacherspost.co.uk/ History of Royal Mail</p> <p>2. To learn what happens to a letter? Practise addressing an envelope.</p> <p>3. To investigate my local post box</p> <p>4. To look at stamps from around the world?</p> <ul style="list-style-type: none"> Use junior atlases using index Locate places on larger scale maps using index/contents <p>5. My journey to school?</p> <ul style="list-style-type: none"> Begin to collect and record evidence Try to make a map of a short route experienced, with features in correct order <p>6. To carry out a traffic survey</p> <ul style="list-style-type: none"> Begin to collect and record evidence <p>7. To write up the results of the traffic survey</p>	<p>8. To explain how changes in the weather affect us.</p> <p>9. What would I need in a flood emergency?</p> <p>10. To make a simple rain gauge and record local weather.</p> <p>11. Traffic problems in the news</p> <p>12. The effect of weather on different types of transport.</p>

<ul style="list-style-type: none"> • Begin to locate places on larger scale maps with support • Begin to use junior atlases with support. <p>6. To label the points on a compass (include how ancient people found their way - history of the compass).</p> <ul style="list-style-type: none"> • Begin to ask geographical questions. • Begin to use 4 compass points to follow/give directions <p>7. To create an orienteering map to find the Christmas treasure.</p> <ul style="list-style-type: none"> • Begin to use 4 compass points to follow/give directions • Try to make a map of a short route experienced, with features in correct order • Try to make a simple scale drawing • Begin to use standard symbols • Follow a route on a map with some accuracy with support 			<ul style="list-style-type: none"> • Use internet as source of information 		
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#BTK and Links with other subjects

	<p>#BTK: world a diverse place Lit: create fact files on Dana & Jordan Science: balanced diet where our food comes from</p>		<p>#BTK world is a diverse place Literacy: creating information leaflet about Switzerland or Egypt</p>		<p>#BtK What's in the News Numeracy: drawing graphs Literacy: write up what they learned in the news</p>
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Vocabulary from Glossary

	<p>Aerial photograph Capital City Commuter Crop Equator Fertile Globe Irrigation Meadow Settlement Town</p> <p>Atlas Climate Compass Country Environment Farm Fertiliser Hay Key Scale Symbol Village</p>		<p>Atlas Climate Country Drought Environment Export Fertile Journey Landscape Resources Pollute Resources Season Temperature Transport Weather</p> <p>Cash Crop Commuter Crop Endangered Equator Famine Global warming Jute Mountain Nomad Pollution Resort Settlement Valley</p> <p>City Continent Desert Equator Farm Lake Natural Oasis Population Seaside Street Town Village</p>		<p>City Farm Population Street Village Envelope Emergency</p> <p>Commuter Journey Season Town Weather Stamp Flood</p> <p>Country Landscape Settlement Transport Traffic Survey Gauge</p>
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Geographical enquiry

- Begin to ask/initiate geographical questions.
- Use NF books, stories, atlases, pictures/photos and internet as sources of information.
- Investigate places and themes at more than one scale
- Begin to collect and record evidence
- Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations.

Direction/Location

- Use 4 compass points to follow/give directions:
- Use letter/no. co-ordinates to locate features on a map.

Drawing maps

- Try to make a map of a short route experienced, with features in correct order;
- Try to make a simple scale drawing.

Representation

- Know why a key is needed.
- Use standard symbols.

Using maps

- Locate places on larger scale maps e.g. map of Europe.
- Follow a route on a map with some accuracy. (e.g. whilst orienteering)

Scale/Distance

- Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)

Perspective

- Begin to draw a sketch map from a high view point.

Map knowledge

- Begin to identify points on maps A,B and C

Style of map

- Use large scale OS maps.
- Begin to use map sites on internet.
- Begin to use junior atlases.
- Begin to identify features on aerial/oblique photographs.