



Safeguarding Action Plan

Actions Derived from Safeguarding Audits

Designated Senior Lead: Mark Holdsworth/Ruth Green

Safeguarding Governor: Harriet Henry-Rapoz

Time Frame	Lead Person/Others involved	Action Required	Resources, Finance, Materials, Training	Success Criteria/Impact
Spring 2020	DSL	Ensure that regular volunteers sign that have read KCSiE 2019	Office365	<ul style="list-style-type: none"> • New volunteers Induction Form • Volunteers know who to report a concern to • Volunteers have read appropriate documents
Spring 2020	DSL	New website to go live on 31/01/2020 which will contain current policies, guidance and Regulations	New website	<ul style="list-style-type: none"> • Specific homework area of website
Spring 2020	DSL	To explore including pictures of who to contact re safeguarding concerns at school entrance		<ul style="list-style-type: none"> • Everyone knows who the DSLs are
Spring 2020	DSL	An area that should be further developed is the information that the School could provide	New website, School App	<ul style="list-style-type: none"> • Parents have access to a range of information • New Website Area

		parents of the support available within the community		<ul style="list-style-type: none"> Weekly on the Newsletter
Autumn 2020	Headteacher/ Sarah O'Halloran	School is actively working towards the new Regulations in relationships and sex education	Ten Ten Resource £500	<ul style="list-style-type: none"> Implementation of the new PSHRE curriculum Children have access to a spiral curriculum
Autumn 2020	Safeguarding Governor	Safeguarding Governor to remind the new vice chair that he is also required to attend this training		
Autumn 2020	Safeguarding Governor	To read and check the school Safeguarding Policy and other documents to ensure they are in line with Keeping Children Safe in Education 2020		<ul style="list-style-type: none"> School documents on website up to date and in line with KCSIE 20
Autumn 2020	Headteacher/Ruth Green	To consider ways to raise children's awareness of abuse in all forms		<p>Children understand:</p> <ul style="list-style-type: none"> abuse in all its forms and how to recognise signs of abuse that abuse is never a child's fault and that they have the right to be safe where to get help and the sources of help available to them, including our Childline service.