



Our Lady's Catholic School

Growing and learning together as part of God's family, to be the best that we can be.

Pupil Premium Strategy 2019-2022

Number of Pupils- September 2019

| | |
|---|---|
| Ever Free School Meals | 9 |
| Looked After or Previously Looked After | 0 |
| Service Children | 1 |

Expected Allocation

| | |
|-----------|--------|
| 2019-2020 | £12180 |
| 2020-2021 | £6900 |
| 2021-2022 | £5580 |

Common barriers for vulnerable children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Over the past few years we have targeted "cultural" education. This was to close the gap between the majority of our families who could give a broad range of opportunities – music lessons, theatre trips etc.

We are also targeting the children's reading from a very early stage as we know this is where previously we had the biggest gap between our pupil premium children and others are.

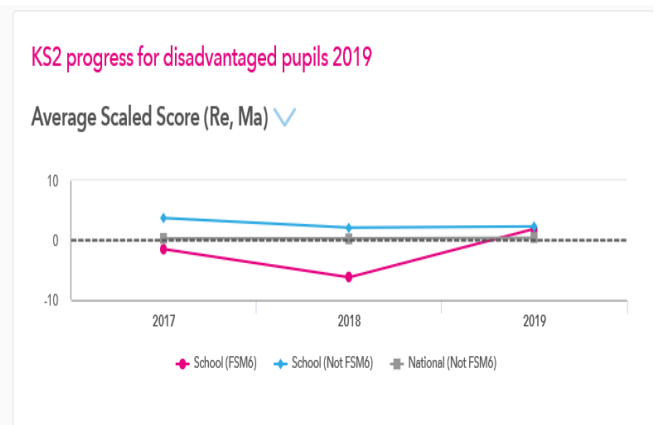
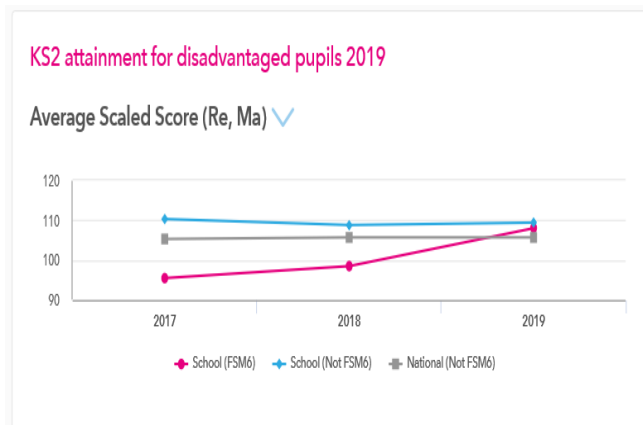
When we make decisions about how to use additional funds to increase pupil progress and attainment we consider the following:

- The context of the pupils; their age, their level of attainment, social context
- The quality of teaching; teachers and support staff knowledge and experience in the school
- The School improvement Plan; areas for improvement that we have identified

Outcomes for Pupil Premium Children:

Over the past four years, we have had five pupil premium children. 100% of the children achieved expected levels or higher in Maths. Four children achieved expected levels in writing and three in reading.

Our analysis previously showed that these children were performing better in maths than in reading. This is the reason we invested highly in children’s reading between 2017 and 2019. In July 2019 our pupil premium children out performed the other children in attainment and progress for reading. Both children reached the expected standard with one reaching greater depth.



We have had one child reach the end of Key Stage 1 in the past three years. He achieved expected levels in reading and writing and working towards in maths.

We have had three children reach the end of reception over the past two years. Two of whom were at expected or above expected levels. One child last year didn’t reach expected levels but started from a very low baseline.

The following chart has shown how the attendance has improved for all children and our pupil premium children over the last few years.

| | All Pupils | Pupil Premium | Disadvantaged (FSM) |
|--------------------|------------|---------------|---------------------|
| Current (07/06/19) | 97.6 % | 96.3 (11) | 95.5% (6) |
| 2017-2018 | 97.7% | 96.6% (11) | 97.2% (3) |
| 2016-2017 | 97.6% | 95.7% (12) | 95.2% (6) |
| 2015-2016 | 97.6% | 95.9% | |
| 2014-2015 | 97.7% | 96.0% | |
| 2013-2014 | 97.4% | 94.5% | |

Planned Actions 2019-2020

Total Allocation: £13580 – 2 terms based on £13,040 and 1 term based on £14, 660

Expenditure 2018 - 2019

| | | | |
|---|--|----------|---|
| 1 | Targeted Support inside school (Teaching Assistant Led) – | £2000 | The progress of pupil premium children continues to improve. Our analysis of pupil premium results over the past three years show children performing better in Maths than Reading. |
| 2 | Targeted Support outside of school – Teacher Tutoring Daily Reading Maths and Literacy Interventions | £3661 | Our analysis of pupil premium results over the past three years show children performing better in Maths than Reading. |
| 3 | Breakfast Club and After School Club Targeting punctuality and attendance | £7044 | Attendance has improved an been sustained for our Pupil Premium Children |
| 4 | Enrichment of the Curriculum – School Funding of after school clubs in school and outside of school i.e. theatre clubs and stage coach | £952 | This includes music lessons giving children opportunities to develop talents that they otherwise would not get. |
| 5 | Enrichment of the Curriculum – Music Lessons | £1415.64 | This is much more than we have spent on music lessons previously. This shows particularly good impact on how we are promoting music with them. |
| 6 | Enrichment of the Curriculum – Trips including residential trips | £953.00 | This is the costs of the voluntary contributions. We use this to help get parents to engage with signing u pfor pupil premium. |
| 6 | Support with uniform | £119.17 | Children have the opportunity to look smart raising self esteem. It is very difficult to identify pupil premium children at Our Lady's. |
| 7 | Homework Systems purchased to support with homework management and motivation | £2361 | This has helped us monitor the children's homework. However, we still find for some of these children they |

| | | | |
|----|--|---------|---|
| | <ul style="list-style-type: none"> • Doodle Maths • Accelerated Reader | | don't get the support from home which would ensure they always complete their homework. |
| 8 | Resilience Weekly counsellor available to work with all children | £1200 | The counsellor has been used to support a family in a complex situation at home. |
| 9 | Digital Leaders -2 year project | £750 | 2 Pupil Premium children have done the Digital Leaders training and become Digital Leaders. This is targeting children who are more at risk online. |
| 10 | Bandtime | £660 | Pupil Premium children now get two years playing a brass instrument rather than one. |
| 11 | Extra Reading Resources – Accelerated Reader | £492 | Continuing to develop a love for reading across the school. This is particularly important as we know that our Pupil Premium Children are performing better in Maths than Reading. Extra resources have been bought in the library for low ability junior readers which have accelerated reader quizzes. |
| 12 | Theatre Tickets | £884.95 | Children have an experience visiting a West End show with their parents. This has been a great experience for the children and really appreciated by the parents increasing parental engagement. |
| 13 | Tickets to Royal Albert Hall | £83.40 | Children got the opportunity to support their parents |

Total Expenditure: £22,576.16

Planned Actions 2019-2022

Continue to use the accelerated reader and other computer based homework learning such as Doodle Maths as this has helped us to monitor children's engagement and close the gap in reading and writing.

Continue to target Pupil Premium children through targeted one to one support. This includes some tutoring in Year 6 with an experienced Teaching Assistant to ensure they are secondary school ready. We have stopped our tutoring with a teacher as we had some experience of children becoming disheartened by continually being tutored over a period of time.

Continue to ensure that Pupil Premium children can access the full range of opportunities of a broad and balanced curriculum.

Ensure the Pupil Premium children have individual plans and targets which are updated termly.

Continue to challenge poor attendance and reward good and improved attendance. This includes promoting good attendance for all children through rewards such as malteasers for 100% attendance and ice creams for the class with top attendance. We are ensuring that we challenge any poor attendance in a consistent and fair way.

Ensuring the children have access to cultural experiences across the curriculum which will inspire their learning for the future.

Help parents with the cost of private swimming lessons where they can't swim 25 metres. We find it hard to engage the families once the children are older so need to identify them and support parents earlier. This will be targeted lower down in the school.

Monitoring

We will monitor the children's progress in reading in particular through the accelerated reader quiz management and reading star assessments to ensure that they are reading as much and as well as all other children and making progress consistent with the rest of the children in school.

We expect all children to fulfil their full potential by making better than expected progress from Key Stage 1 and Foundation. We aspire to every child reaching at least expected levels at the end of Key Stage 2.

We are looking to close the gap between the disadvantaged children's attendance and their peers attendance as this is a clear indication of parental aspirations and the importance they give to education.

Review – This strategy is reviewed every 6 months. Next review February 2020