



Our Lady's Catholic School

Pupil Premium Strategy 2019-2022

Growing and learning together as part of God's family, to be the best that we can be.

School overview

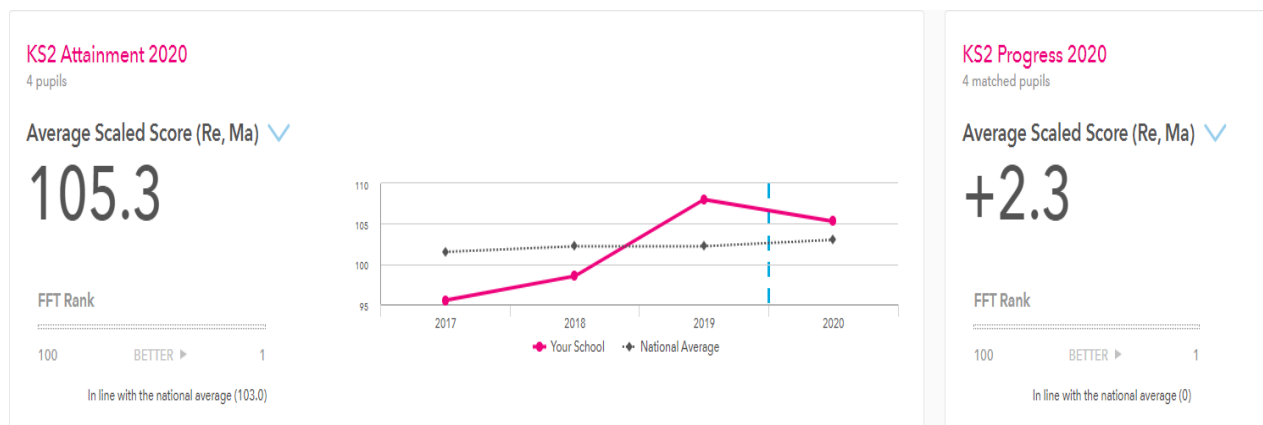
Metric	Data
School name	Our Lady's Catholic School
Pupils in school	217
Proportion of disadvantaged pupils	4.1% (includes children with no-recourse to public funds)
Pupil premium allocation this academic year	£9715
Academic year or years covered by statement	2019-2022
Publish date	30/09/2020
Review date	30/09/2020
Statement authorised by	Mark Holdsworth
Pupil premium lead	Ingrid Gardner
Governor lead	David Curtis

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+3.5
Writing	+3.4
Maths	+1.1

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	0%



We are particularly pleased with the trajectory of attainment and progress of our pupil premium children. We seemed to have greater success when we have had larger numbers of pupil premium children.

Strategy aims for disadvantaged pupils 2019-2021

Measure	Activity
Priority 1	“Cultural” education - To close the gap between the majority of our families who could give a broad range of opportunities – music lessons, theatre trips etc.
Priority 2	Children’s reading from a very early stage as we know this is where previously we had the biggest gap between our pupil premium children and others are.
Barriers to learning these priorities address These priorities address the barriers in bold	Common barriers for vulnerable children can be less support at home, weak language and communication skills , lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. Lack of financial resources are also a barrier to the cultural opportunities children have.
Protected spending 2019-2022	£30, 000

Aim	Target	Target date
Progress in Reading	Ensure children continue to make better than national average progress.	July 2021
Progress in Writing	Ensure children continue to make better than national average progress.	July 2021
Progress in Mathematics	Ensure children continue to make better than national average progress.	July 2021
Phonics	All disadvantaged children reach the expected standard at the end of Year 1	July 2022

Teaching priorities for current academic year

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant new staff have received training to deliver the Ruth Miskin phonics scheme effectively
Priority 2	Introduce group LAMDA lessons to promote improved speaking and listening and confidence.
Barriers to learning these priorities address These priorities address the barriers in bold	Common barriers for vulnerable children can be less support at home, weak language and communication skills , lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. Lack of financial resources are also a barrier to the cultural opportunities children have.
Projected spending 2020-21	£2000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Continue to use the accelerated reader as a way of monitoring children's reading (£500)
Priority 2	As we move towards virtual (Office 365) learning ensure all children have access to a device which the learning can be done. (£1500)
Priority 3	To develop the use of Doodlemaths and Doodleenglish for homework to help with children's motivation (£1000)
Priority 4	Continue to target Pupil Premium children through targeted one to one support. This includes some tutoring in Year 6 with an experienced Teaching Assistant to ensure they are secondary school ready. (£2000)
Barriers to learning these priorities address These priorities address the barriers in bold	Common barriers for vulnerable children can be less support at home, weak language and communication skills , lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children

	from flourishing. Lack of financial resources are also a barrier to the cultural opportunities children have.
Projected spending 2020-21	£5000

Wider strategies for current academic year

Measure	Activity
Priority 1	Breakfast Club and After School Club – continue to offer this free to Pupil Premium children (£4500)
Priority 2	Enrichment of the Curriculum – Music Lessons, Clubs and Trips (£1500)
Priority 3	Cultural Activities – Paying for children with an adult to go to cultural experiences – museums, theatre trips etc. (£1000)
Priority 4	Support with uniform (£600)
Barriers to learning these priorities address	Common barriers for vulnerable children can be less support at home, weak language and communication skills, lack of confidence , more frequent behaviour difficulties, and attendance and punctuality issues . There may also be complex family situations that prevent children from flourishing. Lack of financial resources are also a barrier to the cultural opportunities children have.
Projected spending 2020-21	£7600

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Having used the same scheme for a long time	Investigate more generic phonics training as well as training for delivering the scheme.
Targeted support	Lack of technology at home	Ensure every child has access to a computer or laptop at home.
Wider strategies	Ensuring families engage with the activities provided	Ensure the children are engaged and clear about the opportunities. Make sure the activities are things that will inspire parents as well as children.

Review: last year's aims and outcomes

Aim	Outcome
Continue to use the accelerated reader and other computer based homework learning such as Doodle Maths as this has helped us to monitor children's engagement and close the gap in reading and writing.	The accelerated reader has worked really well in improving reading for disadvantaged children over the last 5 years. 9 out of 11 children have reached expected standards+. 100% of children have reached expected standard+ in reading in the last 2 years. That is 6 children.
Continue to target Pupil Premium children through targeted one to one support. This includes some tutoring in Year 6 with an experienced Teaching Assistant to ensure they are secondary school ready	In the last 2 years the numbers of children reaching expected standard in reading, writing and maths has been well above national average.
Continue to ensure that Pupil Premium children can access the full range of opportunities of a broad and balanced curriculum.	Pupil premium children have benefited from 2 years of Bandtime
Ensure the Pupil Premium children have individual plans and targets which are updated termly	These have pushed up the attainment and progress of the children.
Continue to challenge poor attendance and reward good and improved attendance. This includes promoting good attendance for all children through rewards such as malteasers for 100% attendance and ice creams for the class with top attendance. We are ensuring that we challenge any poor attendance in a consistent and fair way.	We are still battling with lower attainment of certain families with particular issues.
Ensuring the children have access to cultural experiences across the curriculum which will inspire their learning for the future.	We bought tickets for musicals for children which meant they had an awe-inspiring experience.