| Year 2 | Show that multiplication of two numbers can be done in any order (commutative) and division cannot |
|--------|---|
| | Use the inverse relationship between addition and subtraction to check calculations |
| | Write and solve statements using the x, \div and = signs |
| | Find and write 1/3, 2/4 and 3/4 of a quantity |
| Year 3 | Add and subtract numbers with up to three digits, using formal written column methods |
| | Use formal written methods to solve multiplication and division number sentences |
| | Add and subtract fractions with the same denominator within one whole |
| | Use inverse operations to check answers to a calculation |
| | Find and write unit and non-unit fractions of a discrete set of objects |
| | Show, using diagrams, equivalent fractions with small denominators |



| Reception | Read numbers from 1 to 20 in |
|-----------|-------------------------------|
| | numbers |
| | Identify one more and one |
| | less than a number (1-20) |
| | Know number bonds to 10 |
| | Count in tens to 100 |
| | Read and write numbers from |
| | 1 to 100 in numbers |
| | Read and write numbers from |
| | 1 to 20 in words |
| | Know number bonds to 20 |
| | and related subtraction facts |
| | Count in tens from any given |
| | number e.g. 12, 22, 32 |
| Yea | Count to and across 100, |
| lr | forwards & backwards, from |
| 1 | a given number |
| | Identify one more or one less |
| | than a given number |
| | Recognise, find & name a |
| | half and a quarter of a |
| | quantity |
| | Know the 2, 5 & 10 times |
| | tables |

| Year 2 | Read and write numbers to at |
|--------|---------------------------------|
| | least 100 in numbers & words |
| | Recognise the place value |
| | (partitioning) of each digit in |
| | a 2-digit number |
| | Know number bonds to 100 |
| | and related subtraction facts |
| | Recognise odd and even |
| | numbers |
| | Counting in 2, 3 & 5 from 0, |
| | forwards and backwards |
| | Compare and order numbers |
| | from $0-100$ using $<, >$ and = |
| | Recognise and name a third, |
| | two quarters and three |
| | quarters of a quantity |
| | Know the 3 and 4 times |
| | tables |
| | Read and write numbers to at |
| | least 1000 in numbers & |
| | words |
| | Recognise the place value |
| | (partitioning) of each digit in |
| | a 3 digit number |
| | Count from 0 in multiples of |
| | 4, 8, 50 and 100 |
| | Compare and order numbers |
| Year 3 | up to 1000 using $<, >$ and = |
| | Find 10 or 100 more or less |
| | than a given number |
| | Estimate the answer to a |
| | calculation |
| | Count up and down in tenths |
| | Compare and order unit |
| | fractions and fractions with |
| | the same denominator |
| | Know the 4 6 and 8 times |
| | tables |
| | 10105 |

KS1 WRITTEN METHODS

| Reception | Write numbers from 1 to 20 In numbers |
|-----------|---|
| | Read and write number sen- tences involving addition (+) and equals (=) signs |
| | Read and write number sen- tences involving subtraction (–) and equals (=) signs |
| Year 1 | Write and interpret mathematical statements involving addition (+) and equals (=) signs Write and interpret mathematical statements involving subtraction (-) and equals (=) signs Write and interpret mathematical statements involving multiplication (×) and equals (=) signs |
| Year 2 | Add numbers with up to 2 digits using formal written column methods |
| | digits using formal written col- umn methods |
| | Show that addition of two num- bers can be done in any order (commutative) and subtraction cannot |