

## How to help at home

- Please encourage children to be adventurous in their reading choices.
- Please make sure your child knows their tables to 12, including the inverse, and can apply them to other calculations, eg  $0.8 \times 7$ .
- Ask them to show you their written methods of calculation for multiplication, division, subtraction and addition.
- Encourage children to use numeracy skills as much as they can outside school – particularly help with fractions, coordinates, percentages and units of measure.
- Practise estimating and rounding to 2 decimal places. Help your child to memorise how many grams in a kilogram; millilitres in a litre; days in a year; yards in a mile; feet in a yard etc.
- Find some time each week to read with your child and discuss the book together.
- Use a thesaurus to find synonyms and antonyms.
- Help them to revise their weekly spellings.
- If possible, take them to the library where there is a much wider choice of books to help develop their appreciation of a variety of authors and styles of writing.
- Help them to practise their research skills using the internet.

# Our Lady's Catholic Primary School



*“A place of learning – A community of Christ”*

## Curriculum Information Summer 2021

# Year Group 6

Dear Parents and Children,

It seems quite incredible that we have already reached the Summer Term. This is quite a varied one for Year 6: PGL, the Year 6 play and Leavers' Mass are all key features and we hope there will be no interruptions to those going ahead as planned. A map of our whole school curriculum can be found on the school website.

**Religious Education** – We follow the 'Come and See' programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Pentecost	How the Holy Spirit enables people to be witnesses of the Easter message.
Reconciliation	If human beings are to live together in relationships, there is always need for reconciliation.
Universal Church	How we work together for the common good.

**Literacy** – In Literacy this term, we will be developing writing in particular through the following forms of writing: writing in role, non-chronological and chronological report writing, presenting a balanced argument and comparing poems.

The children need to focus on the following skills in particular:

Text organisation, structure and a good range of punctuation.
Grammar, including word classes; passive voice in formal writing; different types of the present and past tenses, fronted adverbials, main clauses and subordinate clauses.
Evaluating, editing and improving work.

**Numeracy** – This term we will be focussing on the following key skills:

Calculations– mental and written
Derive quickly squares of numbers to $12 \times 12$ and the corresponding squares of multiples of 10.
Express a larger whole number as a fraction of a smaller one (e.g. $\frac{8}{5}$ or $1\frac{3}{5}$ ); simplify and order fractions.
Solve multi-step problems, and problems involving fractions, decimals and percentages.
Select and use standard metric units of measure and convert between units using decimals to two places (e.g. change 2.75 litres to 2750 ml, or vice versa).
Use the language of Imperial measures.
Use approximations and inverse operations to estimate and check results.
Find area and perimeter .

In the rest of the curriculum we will be concentrating on the following areas of learning:

ICT	Media and Mapping, and Publishing
Science	Everything Changes and The Nature Library.
PE	Rounders, Athletics and Physical Health and Fitness.
Art	Pop Art and Prop Making.
DT	Sewing mascots.
Music	Composition and Performance.
History	The Ancient Mayans
Geography	Cities and Food and Famine.
French	Dates and Times, and At the Café.
PSHRE	We will be using the TenTen resources. Please see the school website for information about the curriculum. A letter, including the learning objectives, will go out before we teach it.