

How to help at home

- Please encourage children to be adventurous in their reading choices.
- Find some time each week to read with your child and discuss the book together.
- Make sure that your child is acknowledging punctuation by the way they read eg stopping briefly at the full stop or inflecting slightly when reading a question.
- Help them to revise their weekly spellings.
- Ensure that they are confident in telling the time both in analogue and digital.
- Help them to read timetables eg bus or train etc
- Ask them to show you their written methods of calculation for multiplication, division, subtraction and addition.
- Encourage children to use numeracy skills as much as they can outside school – particularly help with time, fractions, coordinates, percentages and units of measure.
- Help your child to memorise how many grams in a kilogram; millilitres in a litre; days in a year; yards in a mile; feet in a yard etc.
- Help them to practise their research skills using the internet.
- Ensure children are confident with the Numeracy homework sheet that is sent home weekly as this covers many of the foundational skills required at Year 6.

Our Lady's Catholic Primary School



"A place of learning – A community of Christ"

**Curriculum Information Spring
2022**

**Year Group
6**

Dear Parents and Children,

Welcome to the Spring Term! This leaflet gives a brief outline of the knowledge and skills covered in the Year 6 curriculum this term. A map of our whole school curriculum can be found on the school website.

Religious Education – We follow the ‘Come and See’ programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Local Church – Community	Sources – Looking at different books in the Bible, what they teach us and how we use them at different times.
Eucharist –Relating	Unity
Lent/Easter	Death and New Life.

Literacy – In Literacy this term, we will be focussing on the following genres; persuasive writing, balanced arguments, poetry and narrative.

The children need to focus on the following skills in particular;

Using simple, compound and complex sentences for effect.
A wide range of punctuation.
Grammar, including word classes; different types of nouns and pronouns; active and passive voice, understanding the different forms of the past and present tenses, prepositional, adverbial and adjectival phrases.
Text organisation and structure.

Numeracy – This term we will be focussing on the following key skills:

Place Value – Using decimal notation to three decimal places.
Simplifying fractions by cancelling common factors; ordering a set of fractions by converting them to fractions with a common denominator and being able to add, subtract, multiply and divide fractions.
Solving multi-step problems which may involve fractions, decimals and percentages.
Using standard metric units of measure and converting between units using decimals to two places (e.g. change 2.75 litres to 2750 ml, or vice versa) and understanding Imperial measures.
Understanding mean, median, mode and range.
Being able to calculate both mentally and in written form.
Using approximations and inverse operations to estimate and check results.

In the rest of the curriculum we will be concentrating on the following areas of learning;

ICT	How Computers Work/ Data and Information
Science	Danger! Low Voltage and Light up Your World.
PE	Athletics, Tennis, Hockey and Netball
Art	Giacometti Sculpture and Native American Art
DT	Making Shelters
Music	Classical/Urban/Gospel/70s Ballad/Pop
History	The Changing Role of Women through the Ages.
Geography	Coasts and Cities.
French	Weather, days, months, seasons and time.