

How to help at home

- Many children are reading books that are not challenging or stimulating enough; please encourage them to be adventurous in their reading choices.
- Please make sure your child knows their tables to 12.
- Practise using their tables to divide.
- Ask them to show you their written methods of calculation for multiplication, division, subtraction and addition.
- Encourage children to use numeracy skills as much as they can outside school – particularly help with fractions, coordinates, percentages and units of measure.
- Find some time each week to read with your child and discuss the book together.
- Help them to revise their weekly spellings.
- If possible, take them to the library where there is a much wider choice of books to help develop their appreciation of a variety of authors.
- Help them to practise their research skills using the internet .
- Use a programme like ‘Dance Mat Typing’ (they have been shown how to find this) to develop and speed up their typing skills.

Our Lady’s Catholic Primary School



“A place of learning – A community of Christ”

Curriculum Information Summer 2021

Year Group

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Dear Parents and Children,

At Our Lady's we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term. A map of our whole school curriculum can be found on the school website.

Religious Education – We follow the 'Come and See' programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Pentecost - New Life	We will know and understand the power of the Holy Spirit.
Reconciliation - Building Bridges	We will know and understand building bridges of friendship.
Universal Church - God's People	We will know and understand that ordinary people do extraordinary things.

Literacy – In Literacy this term, we will be developing writing through the following forms of writing: **writing persuasive letters, diary writing with a historical theme and studying Japanese Haiku.**

The children need to focus on the following skills in particular:

To understand main and subordinate clauses and use commas accordingly.
Using a wide range of vocabulary.
Evaluating and editing their work.
Planning their writing to develop initial ideas.
To use correct punctuation when writing speech.

Numeracy – This term we will be focussing on the following key skills:

Place Value and working with Decimals.
Measurement: Money and Time
Statistics
Geometry: Properties of shape, Position and Direction

In the rest of the curriculum, we will be concentrating on the following areas of learning:

Computing	We are co-authors: Producing a Wiki We are meteorologists: Presenting the weather.
Science	Human Impact, Classification and Electricity
PE	Swimming, Basketball,
Art	Mapping and Journeys Matisse: The Swimmers
Music	Listen and Appraise Music Refelct, Rewind and Replay
History	Local Study – Buckinghamshire in WW2
Geography	Life in India, How do we spend our leisure time? Earthquakes and Volcanoes
French	Greetings, names, numbers and descriptions
DT	We are Archietects – Lighthouses and other buildings.
PHSRE	We will be using the scheme 'Life to the Full.' Please see the school website for information about the curriculum. A letter will go home before we teach it.