

## How to help at home

- Many children are reading books that are not challenging or stimulating enough; please encourage them to be adventurous in their reading choices.
- Please make sure your child knows their tables to 12.
- Practise using their tables to divide.
- Ask them to show you their written methods of calculation for multiplication, division, subtraction and addition.
- Encourage children to use numeracy skills as much as they can outside school – particularly help with fractions, coordinates, percentages and units of measure.
- Find some time each week to read with your child and discuss the book together.
- Help them to revise their weekly spellings.
- If possible, take them to the library where there is a much wider choice of books to help develop their appreciation of a variety of authors.
- Help them to practise their research skills using the internet .
- Use a programme like ‘Dance Mat Typing’ (they have been shown how to find this) to develop and speed up their typing skills.

# Our Lady’s Catholic Primary School



*“A place of learning – A community of Christ”*

## Curriculum Information Spring 2022

# Year Group

# 4

Dear Parents and Children,

At Our Lady's we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term. A map of our whole school curriculum can be found on the school website.

**Religious Education** – We follow the 'Come and See' programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Local Church	Community –Life in the Local Christian community: ministries in the parish
Eucharist	Giving and receiving –Living in Communion
Lent/Easter	Self Discipline – Celebrating growth to new life
Islam	Holy Books

**Literacy** – In Literacy this term, we will be developing writing through the following forms of writing: **persuasive writing, writing and performing plays, story settings, as well as reading and performing poetry.**

The children need to focus on the following skills in particular:

To understand main and subordinate clauses and use commas accordingly.
Using a wide range of vocabulary.
Evaluating and editing their work.
Planning their writing to develop initial ideas.
To use correct punctuation when writing speech.

**Numeracy** – This term, we will be focussing on the following key skills:

Place value, properties of number of times tables.
Written methods of addition, subtraction, multiplication and division and it's application to word problems.
Measurement – area, time and money.
Fractions and decimals.

In the rest of the curriculum we will be concentrating on the following areas of learning:

Computing	'We are musicians' and editing HTML.
Science	States of Matter and Electricity
PE	Complete PE - Dance and Gymnastics.
Art	Bauhaus and Indian Art
Music	'Stop!' and 'Lean on Me'
History	Local Study – Buckinghamshire in WW2
Geography	Village Settlements and Life in India
French	Happy Birthday! and Monsters
DT	Food Technology – American Food