

How to help at home

Look at and share our school prayers reminding your child that we use the right hand to make the sign of the cross.

If your child needs their reading book changing, remind them to put it in the book box in the mornings. Please listen to your child read every day. As with most things, the more they do the better they get. If your child is too tired in the afternoons, try the mornings.

Thank you for the great response in sending photos you have taken during the weekend. Please remember to send them on a Sunday. This helps the children focus on what they want to write in their diary on a Monday.

On a Friday, we change our class library book. Please read this with/to your child as they have taken the time to look through the library for a book that they think they will enjoy. If you haven't already, sign them up to the local library.

Encourage your child to become as independent as possible by letting them dress themselves and do the fastening on the coat. This will help them when getting changed for PE and dressing up. Helping to set the table and tidy their toys away etc when they have finished using them is a skill that is needed throughout their education and beyond.

Useful Websites

www.nrich.maths.org.uk

www.bbc.co.uk/schools/

www.phonicsplay.co.uk

www.ictgames.com

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

Our Lady's Catholic Primary School



"A place of learning – A community of Christ"

**Curriculum Information
Summer 2021**

**Year Group
Reception**

Dear Parents and Children,

At Our Lady's we follow the **Statutory framework for the early years foundation stage**. This leaflet gives a brief outline of the knowledge and skills being learnt in the curriculum in your class this term.

Religious Education – We follow the 'Come and See' programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Islam	
Pentecost - serving	Good News – That everyone has good news.
Reconciliation – inter-relating	Friends - We can make friends.
Universal Church - world	Our World - What we love and wonder about our world.

Literacy – In Literacy this term, children will enjoy a variety of books: **Stories, Rhymes and Information Books**.

The children need to focus on the following skills in particular:

Use phonemes to read and spell simple words.
Start to keep a diary.
Hear and say the initial sound in words.
Use books to find information.

Numeracy – This term we will be focussing on the following key skills:

Shows curiosity about numbers by offering comments or asking questions.
Counts objects to 20, and beginning to count beyond 20.
Find the answer to one more and one less.
Recognise coins and count them.

In the rest of the curriculum we will be concentrating on the following areas of learning through the topics: Growth/growing and Bears. Hopefully, Toffee Bear will be able to make a visit home.

	Prime Areas
Personal, Social and Emotional Development	Children play co-operatively, taking turns with others. To take account of one another's ideas about how to organise their activity. To show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
Physical Development	Continue to develop hand control. In P.E. we will be introducing a new scheme of work to help children with their around development. Continue to use our outdoor playarea in helping to develop the children's gross motor skills and balance.
Communication and Language	Children follow instructions involving several ideas or actions. To answer 'how' and 'why' questions about their experiences and in response to stories or events.
	Specific Areas
Literacy	As above.
Mathematics	As above.
Understanding the World	Children look at similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.
Expressive Arts and Design	Children explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

