

### How to help at home

- Many children read books that are not challenging or stimulating enough; please encourage them to be adventurous in their reading choices.
- Please make sure your child knows their tables to 12.
- Practise using their tables to divide.
- Ask them to show you their written methods of calculation for multiplication, division, subtraction and addition.
- Encourage children to use numeracy skills as much as they can outside school – particularly help with fractions, coordinates, percentages and units of measure.
- Find some time each week to read with your child and discuss the book together.
- Help them to revise their weekly spellings.
- If possible, take them to the library where there is a much wider choice of books to help develop their appreciation of a variety of authors.
- Help them to practise their research skills using the internet .
- Use a programme like ‘Dance Mat Typing’ (they have been shown how to find this) to develop and speed up their typing skills.

# Our Lady’s Catholic Primary School



*“A place of learning – A community of Christ”*

## Curriculum Information Autumn 2021

# Year Group

# 4

Dear Parents and Children,

At Our Lady's we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term. A map of our whole school curriculum can be found on the school website.

**Religious Education** – We follow the 'Come and See' programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Domestic Church	People – The family of God in Scripture
Judaism	Torah
Baptism/Confirmation	Called – Confirmation: a call to witness
Advent/Christmas	Gift – God's gift of love and friendship in Jesus

**Literacy** – In Literacy this term, we will be developing writing through the following forms of writing: **persuasive writing, letter writing, writing within role, traditional tales, reports as well as reading and performing poetry.**

The children need to focus on the following skills in particular:

Use capital letters and full stops when punctuating simple sentences.
Using a wide range of vocabulary.
Evaluating and editing their work.
Planning their writing to develop initial ideas.

**Numeracy** – This term we will be focussing on the following key skills:

Place value, properties of number of times tables.
Written methods of addition, subtraction, multiplication and division and it's application to word problems.
Geometry, Measurements and Statistics

In the rest of the curriculum we will be concentrating on the following areas of learning:

Computing	Software development and design prototype toys
Science	Where does all that food go? (Digestion) Good Vibrations (Sound) Our Changing World (Environment)
PE	Swimming and Complete PE
Art	Family Portait 2D & Egyptian Art
Music	Glockenspiel Stage 2 & Fresh Prince of Bel Air
History	Ancient Egyptians
Geography	Improving the environment and Village settlers
French	Greetings, names and numbers
DT	Creating story books