

How to help at home

Look at and share our school prayers reminding your child that we use the right hand to make the sign of the cross.

We will be sending home Phonics sounds, please can you practice the sounds with your child, and help with the letter formation. It is also helpful if you can revisit it as the days and weeks progress.

On a Friday we change our class library book. Please read this with/to your child as they have taken the time to look through the library for a book that they think they will enjoy.

Encourage your child to become as independent as possible by letting them dress themselves, do the fastening on the coat, This will help them when getting changed for PE and dressing up. Helping to set the table and tidy their toys away etc when they have finished using them is a skill that is needed throughout their education and beyond.

Our Lady's Catholic Primary School



"A place of learning – A community of Christ"

Curriculum Information

Autumn 2021

Year Group Reception

Dear Parents and Children,

At Our Lady's we follow the **Statutory framework for the early years foundation stage**. This leaflet gives a brief outline of the knowledge and skills being learnt in the curriculum in your class this term.

Religious Education – We follow the 'Come and See' programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Domestic Church - Myself	God knows and loves each one
Judaism	Hannukkah
Baptism/Confirmation - Welcome	Baptism: a welcome to God's family
Advent/Christmas - Birthday	Looking forward to Jesus' birthday

Literacy – In Literacy this term, children will enjoy a variety of books: **Stories, Rhymes, Information Books and we will be focusing on Traditional Tales.**

The children need to focus on the following skills in particular:

Phonics
Learn to continue a rhyming string.
Giving meaning to marks they make as they draw, write and paint.
Ascribes meanings to marks that they see in different places.

Numeracy – This term we will be focussing on the following key skills:

Name and use some number names accurately in play.
Shows curiosity about numbers by offering comments or asking questions.
Counts actions or objects which cannot be moved.
Counts objects to 10, and beginning to count beyond 10.

In the rest of the curriculum we will be concentrating on the following areas of learning:

	Prime Areas
Personal, Social and Emotional Development	Making friends and playing together, sharing and taking turns. Select and use activities and resources. Initiates play and friendly behaviour, forming good relationships with peers.
Physical Development	Develop hand control, changing for P.E. climbing, balancing, using the bikes and trikes. Developing gross motor skills, fine motors skills and pencil grip.
Communication and Language	Develop speaking and listening skills, enjoy listening to stories and talk about them.
	Specific Areas
Literacy	Focusing on retelling and anticipating events in stories and encouraging discussions.
Mathematics	As above.
Understanding the World	Talk about themselves, their family and people who help us in our communiities.
Expressive Arts and Design	Move to music, keep a rhythm, use a range of resources to express their feelings. Mixing and using colours with paints and explore other media. Role-play retelling stories through drama.