



## Year 6 - Learning objectives and skills

Unit 1		Unit 2		Unit 3	
When and why did we create the British Empire?		What was the impact of the war on Britain?		What has been the impact of immigration on Britain over the past 100 years?	
<ol style="list-style-type: none"> <li>Link it! – Hook to prior learning</li> <li>Why did Britain start to build a British Empire?</li> <li>How important were the voyages of discovery in making Britain great?</li> <li>Why was the creation of the British Empire not always covered in glory?</li> <li>Why is it important we get to know about India's relationship with the British Empire?</li> <li>Why do we no longer have a British Empire?</li> <li>Show it – Project</li> <li>Know it - Make it stick</li> </ol>	<u>Knowledge</u>  <b>Know about the creation of the British Empire</b>  Know what is meant by the British Empire  Know how important the voyages of discovery were in making Britain great  Know how far the British Empire extended  Know how Britain made an impact on the world  Know why we no longer have a British Empire	<ol style="list-style-type: none"> <li>Link it! – Hook to prior learning</li> <li>Why did World War 2 start and what part did Hitler play in it?</li> <li>What was appeasement and was it a cowardly approach?</li> <li>What it was like to be a German child during World War 2?</li> <li>Who was Winston Churchill and what part did he play in the war?</li> <li>How was every town and city affected during and after the war?</li> <li>Show it – Project</li> <li>Know it - Make it stick</li> </ol>	<u>Knowledge</u>  <b>Impact of the World Wars on ordinary people</b>  Know how lives of ordinary people started to change after WW1  Make use of evidence to find out why WW2 happened  Know the impact of Chamberlain's speech on the country  Make use of local evidence to find out about the impact of the wars on local people's lives  Know about the issues people faced after WW2 ended	<ol style="list-style-type: none"> <li>Link it! – Hook to prior learning</li> <li>Why have so many people found Britain an attractive place to come to live?</li> <li>Why did so many immigrants meet with prejudice when they arrived in Britain?</li> <li>What is meant by the Windrush generation?</li> <li>Why are there large Asian communities in the North-West of England?</li> <li>Who are the individuals from immigrant families that have made an impact on our lives today?</li> <li>Show it – Project</li> <li>Know it - Make it stick</li> </ol>	<u>Knowledge</u>  <b>Know about the impact of immigration on Britain over the past 70 years</b>  Know why many people found Britain an attractive place to come to live  Know about the prejudice that many immigrants met when they arrived in Britain  Know what is meant by the Windrush generation  Know why there are large Asian communities in the North West of England  Know about the impact many individuals from immigrant families have on our lives today

### #BTK and Links with other subjects

Catholic Social Teaching – Dignity of the Human Person  
Geography – Unit 3

## Vocabulary from Glossary

**Empire** - An extensive group of states or countries ruled over by a single monarch  
**mother country** - The UK was often referred to as 'the mother country' by members of the British Empire  
**Commonwealth** - An international association consisting of the UK together with states that were previously part of the British Empire, and dependencies  
**Colony** - A country or area under the full or partial political control of another country and occupied by settlers from that country  
**Slavery** - Often associated with the early formation of the British Empire  
**Empire on which the sun never sets** - At one time the British empire expanded across the world so that there was always somewhere where the sun shone (in other words was not night-time)

**Axis** - Countries which fought on the German side, including Italy, Germany and Japan  
**Allies** - Countries which fought on the British side during WW2 (including the USA, Great Britain, France and Russia)  
**Propaganda** - Controlling news media (such as radio) to depict the war effort  
**No Man's Land** - The area between the two sides during battle.  
**Armistice Day** - The day the agreement was signed between the Allies and Germany to end the WW1 on 11<sup>th</sup> November  
**Conscription** - A rule that said all healthy men aged 18 – 41 had to fight

**Immigration** - Coming to live permanently in a foreign country  
**Prejudice** - Preconceived opinion that is not based on reason or experience  
**Caribbean** - The region consisting of the Caribbean Sea, its islands (including the West Indies), and the surrounding coasts – where most of the Windrush travelled from  
**Windrush generation** - People arriving in the UK between 1948 and 1971 from Caribbean countries – many travelled on MV Empire Windrush  
**Asian community** - People living in different parts of the country having originated from Pakistan, India and Bangladesh