



## Year 5 - Learning objectives and skills

Unit 1		Unit 2		Unit 3		Unit 4	
Why should gunpowder, treason and plot never be forgotten?		What do we understand by the term ‘slavery’?		How did Britain change between the end of the Roman occupation and 1066?		Why was the early Islamic civilisation known as the Golden Age?	
1. <b>Link it! – Hook to prior learning</b>	<u>Knowledge</u>  <b>Know about treason, plots and the civil war</b>  Know about the Gunpowder Plot  Know how Henry VIII changed the way we worship  Know why Elizabeth I's reign was a time of exploration and discovery  Know who the Roundheads and the Cavaliers were  Know why the Great Fire may have been one of the best things that happened to London	1. <b>Link it! – Hook to prior learning</b>	<u>Knowledge</u>  <b>Know what is meant by the term ‘slavery’</b>  Know where slaves came from  Know where slaves were taken to  Know why black people were enslaved  Know about how slaves were treated  Know about the people who tried to stop slavery	1. <b>Link it! – Hook to prior learning</b>	<u>Knowledge</u>  <b>Know how Britain changed between the end of the Roman occupation and 1066</b>  Know why the Romans left Britain  Know who the Anglo-Saxons were and how they divided Britain up  Know who the Vikings were and how they battled with the Anglo-Saxons  Know how many of the words we use today originate from the Anglo-Saxons or the Vikings  Know how the Vikings and Anglo-Saxons improved Britain	1. <b>Link it! – Hook to prior learning</b>	<u>Knowledge</u>  <b>Know why the early Islamic civilisation was known as the Golden Age</b>  Know what the House of Wisdom was and what went on there  Know about Prophet Muhammad’s association with the Golden Age  Know about the part the Golden Age had in improving health care  Know about the Golden Age’s influence on education  Know why the Golden Age came to an end
2. <b>What do we know about the Gunpowder Plot?</b>		2. <b>What was the slave trade and what was Britain’s part in it?</b>		2. <b>Who were the Anglo-Saxons and why did they invade Britain?</b>		2. <b>When was the early Islamic civilisation at its most glorious?</b>	
3. <b>How did Henry VIII change the way we worship?</b>		3. <b>Where did slaves come from and go to?</b>		3. <b>Who were the Vikings and why did they have a reputation of being fierce raiders?</b>		3. <b>Where and what was the House of Wisdom?</b>	
4. <b>Why was Elizabeth I’s reign known as a time of exploration and discovery?</b>		4. <b>What were slave auctions like and what did it feel like to be a slave?</b>		4. <b>What was the long-term impact of the Anglo-Saxons and Vikings on our lives today?</b>		4. <b>What was Prophet Muhammad’s association with the Golden Age?</b>	
5. <b>Why did we have a civil war and who were the Roundheads and Cavaliers?</b>		5. <b>What was life like on board the transportation ships?</b>		5. <b>Who were the famous Anglo-Saxon kings?</b>		5. <b>What part did the Golden Age have in improving health care and education?</b>	
6. <b>Could the Great Fire have been one of the best things that happened to London?</b>		6. <b>How did the slave trade end?</b>		6. <b>How important was the Norman Conquest in 1066?</b>		6. <b>How did the Golden Age come to an end?</b>	
7. <b>Show it – Project</b>		7. <b>Show it – Project</b>		7. <b>Show it – Project</b>		7. <b>Show it – Project</b>	
8. <b>Know it - Make it stick</b>		8. <b>Know it - Make it stick</b>		8. <b>Know it - Make it stick</b>		8. <b>Know it - Make it stick</b>	
<b>#BTK and Links with other subjects</b>							
Catholic Social Teaching – Common Good		Catholic Social Teaching – Common Good/Solidarity Catholic Social Teaching – Dignity of Human Life Catholic Social Teaching – Dignity of Work				RECD -	
<b>Vocabulary from Glossary</b>							
<b>Cavaliers</b> - The name given to the king’s followers <b>Roundheads</b> - The name given to the Parliamentarians <b>Treason</b> - When someone acts against his or her country <b>Protestants</b> - A Christian not belonging to the Roman Catholic faith <b>Cromwell</b> - The leader of the Parliamentarians <b>Robert Catesby</b> - Leader of the group of Catholics who planned the Gunpowder Plot		<b>Race</b> - A group of people identified as distinct from other groups because of physical or genetic traits shared by the group <b>Slavery</b> - A system of people working hard for no money and being ‘owned’ by a wealthy person <b>Freedom</b> - The right to act, speak, or think as one wants <b>Abolishment</b> - To put an end to (slavery) <b>Inherently inferior</b> - A belief that black people were less able or important than white people		<b>Anglo-Saxon kingdoms</b> - The Anglo-Saxons formed many regions each with one ruler, known as kingdoms <b>Shire reeve</b> - The peace officer of a shire, later known as ‘sheriff’. <b>Churl</b> - A lower-class Anglo-Saxon but better than a slave Longship - The narrow boat used by Vikings to raid along coasts <b>Longhouse</b> - A large hall-like building where many Viking families would live together		<b>House of Wisdom</b> - A library or university where scholars from all over the world were invited to study <b>Baghdad</b> - Today it is the capital of Iraq and was the capital of the Muslim world. <b>Prophet Muhammad</b> - Muslims believe that Islam is a faith that has always existed and that it was gradually revealed to them by the Prophet Muhammad <b>Ramadan</b> - The most sacred month in Islamic culture. Muslims do not eat or drink between dawn and dusk	

	<b>Atlantic slave trade</b> - The transportation by slave traders of various enslaved African people, mainly to America	<b>Jorvik</b> - The Viking name for the city of York. York now has a famous Viking museum called Jorvik	<b>Manuscript</b> - A book, document or piece of music written by hand rather than typed or printed <b>Madrassa</b> - A school built in, or alongside, a mosque
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