



Year 5 - Learning objectives and skills

Unit 1		Unit 2		Unit 3		Unit 4	
What creates a rainforest and why are they found where they are?		What is ‘Fairtrade’ and why should it matter to us?		What are the main features of South America?		How did Blackpool grow to become one of the UK’s favourite seaside resorts?	
1. Link it! – Hook to prior learning	<u>Knowledge</u>	1. Link it! – Hook to prior learning	<u>Knowledge</u>	1. Link it! – Hook to prior learning	<u>Knowledge</u>	1. Link it! – Hook to prior learning	<u>Knowledge</u>
2. What are biomes and can a rainforest be described as one?	Know what creates a rainforest and know why they are located where they are	2. Where do the goods on our supermarket shelves come from?	Know why Fairtrade is important to us all	2. What are the names of and key features of South American countries?	Know where South America is and what its main geographical features are	2. Where is Blackpool situated and how has the resort changed?	Know how Blackpool grew to become one of the UK’s favourite seaside resorts
3. Where are the world’s most famous rainforests?	Know what biomes are and that rainforest is one type	3. What do we understand by Fairtrade and why do we need an organisation like Fairtrade Foundation?	Know how different countries trade with each other	3. What can we learn about the physical and human features of Brazil?	Know and locate a number of South American countries	3. Why was Blackpool’s location important for its growth?	Know where Blackpool and Blackburn are situated on a UK map
4. What are the main features associated with rainforests?	Know where most of the world’s rainforests are situated	4. Which countries are exploited, and can we locate them on a world map?	Know why Brexit was important to all of us	4. Which other South American country fascinates you most?	Find out about Brazil’s key features, including human and physical issues	4. What do we learn from Blackpool’s coastline?	Know why Blackpool became a favoured resort
5. Why is it important for us to protect the rainforests?	Know about the main features associated with a rainforest	5. What do we mean by export and import?	Understand what people mean by Fairtrade	5. How do time zones work in South America?	Know about fruits and natural resources that South American countries have	5. How can maps help us to find out about Blackpool and Blackburn?	Know why Blackpool’s location is important for its growth
6. Which creatures are endangered if we do nothing?	Know why it is important to protect the rainforests	6. Why should we consider boycotting buying some goods and would that be sensible?	Know which countries suffer if there is not a culture of Fairtrade	6. What do we know about the lives of ‘street children’?	Know what is meant by the term ‘street children’	6. What special attractions draw people to Blackpool?	Know about our coastlines
7. Show it – Project	Know about the features of the different layers of a rainforest	7. Show it – Project	Know what is meant by sustainability, global citizenship and ethical codes	7. Show it – Project	Know key physical and human characteristics of a chosen location in South America	7. Show it – Project	Know what still attracts people to Blackpool
8. Know it - Make it stick		8. Know it - Make it stick		8. Know it - Make it stick		8. Know it - Make it stick	
#BTK and Links with other subjects							
Catholic Social Teaching – Dignity of the Human Person		Catholic Social Teaching – Dignity of Work		Catholic Social Teaching - Stewardship			
Vocabulary from Glossary							
biome - Distinct biological communities that have formed in response to a shared physical climate canopy - Can be over 30 m above the ground and made up of the overlapping branches and leaves of rainforest trees understory - A tangle of shrubs, young trees, saplings, palms and vines biodiversity - Variety of plant and animal life in a particular habitat temperate - A region or climate characterised by mild temperatures		sustainability - About our actions having a lasting effect on the environment and we should protect it for our future generations global citizenship - Working as a community to look after the world ethical codes - A set of moral principles used to govern the conduct of a profession developing country - A poor, agricultural country that is seeking to become more advanced economically and socially		Pampas - The pampas are fertile South American lowlands that cover more than 750,000 km² Incas - The Incas, an American indigenous people, were originally from the southern highlands of Peru street children - Groups of children with no homes or parents, who are forced to beg for a living anaconda snake - Semiaquatic snakes found in tropical South America Andes - The world’s longest continental mountain range I am Somebody - Poem which was used in a campaign to bring attention to the street children of Brazil		The Golden Mile - The name given to the long promenade which many people stroll along Blackpool Tower - When it opened in 1894, the Tower was the tallest man-made structure in the British Empire Wakes - The name given to a holiday period associated with different towns in Lancashire Promenade - The long area associated with the walkway running along the coastline in Blackpool Lytham St Anne’s - A large town near Blackpool which also attracts many holiday visitors.	

deforestation - When forests are cut down and the area is permanently cleared for another use	cooperatives - Groups of people who agree to work together to sell a product by following fair trade principles Fairtrade premium - An extra sum of money to invest in improving the quality of producers’ lives		Blackpool illuminations - A period, usually between September and January, when 6 miles around Blackpool is illuminated by lights.
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