



## Year 4 - Learning objectives and skills

Unit 1		Unit 2		Unit 3	
Why was Ancient Egypt’s civilisation ahead of its time?		How has 'crime and punishment' changed through the ages?		Why does Chesham/Amersham exist in the first place?	
1. Link it! – Hook to prior learning	<div>Knowledge</div> <div>Know that there were several advanced civilisations on Earth around 3000 years ago</div> <div>Know what was happening in Britain when the Ancient Egyptians were at their most powerful</div> <div>Understand how archaeologists have helped us know what happened in Ancient Egypt, Ancient Sumer, the Indus Valley and the Shan Dynasty many years ago</div> <div>Know how the Ancient Egyptians were influenced by the Gods</div> <div>Know how the powerful Egyptians created a culture of slavery</div>	1. Link it! – Hook to prior learning	<div>Knowledge</div> <div>Know how 'crime and punishment' has changed through the ages</div> <div>Know who first brought law and order to Britain</div> <div>Know which laws the Anglo-Saxons introduce that are still with us today</div> <div>Know how did the Tudors keep law and order</div> <div>Know how was the modern police force was created</div>	1. Link it! – Hook to prior learning	<div>Knowledge</div>
2. What was happening in Britain when the Ancient Egyptians were at their most powerful?		2. Who first brought law and order to Britain?		2. What would a timeline of Chesham/Amersham significant features look like?	
3. How have archaeologists helped us know what happened in Ancient Egypt and elsewhere?		3. Which laws did the Anglo-Saxons introduce that are still with us today?		3. Component 3	
4. What do we know about other great civilisations of this time?		4. Was punishment always fair?		4. Component 4	
5. How and why were the Ancient Egyptians influenced by their Gods?		5. How does law and order work in Britain today?		5. Component 5	
6. Why did the powerful Egyptians create a culture of slavery?		6. What evidence tells us that some punishments were very cruel?		6. Show it – Project	
7. Show it – Project		7. Show it – Project		7. Know it - Make it stick	
8. Know it - Make it stick		8. Know it - Make it stick			
#BTK and Links with other subjects					
		#OLSBTK – Dignity of Human Life			
Vocabulary from Glossary					
<p><b>Pharaohs</b> - Originally meant ‘great house’, but came to mean the person who resided in it</p> <p><b>Pyramid</b> - A geometrical term that refers to part of the burial complexes for Egyptian pharaohs</p> <p><b>Hieroglyphs</b> - Refers to the fact that it is carving for sacred things, but hieroglyphs were also written on papyrus</p> <p><b>Vizier</b> - The most powerful position after the king. A vizier was the equivalent of a modern-day prime minister</p> <p><b>Sarcophagus</b> - Sarcophagus is a Greek word meaning flesh-eating and refers to the mummy case</p> <p><b>Papyrus</b> - An Egyptian plant whose reeds are slit and placed in layers to form paper</p>		<p><b>Blasphemy</b> - The action or offence of speaking sacrilegiously about God or sacred things</p> <p><b>Weregild</b> - Blood money which was extracted from wrongdoers in Saxon times</p> <p><b>Assizes</b> - Periodic courts held in each county in England and Wales to administer civil and criminal law</p> <p><b>Pillory</b> - A wooden framework with holes for the head and hands in which offenders were formally imprisoned</p> <p><b>Jury</b> - A body of people (12 in number) chosen to make a judgement on issues</p> <p><b>Torture</b> - An action of inflicting severe pain or suffering on someone in order to get them to say something</p>			