




Learning objectives and skills

Advent		Lent		Pentecost	
Sandwiches		Roman Shields		Pencil Cases	
1. To learn the history of the sandwich. 2. Sandwiches can be part of a healthy diet. Understand & apply the principles of a healthy & varied diet 3. To learn that food can be divided into different groups. Developing, planning and communicating ideas Begin to generate ideas for an item considering its purpose and the user/s	8. To identify the importance of hygiene. Working with tools, equipment, materials and components to make quality products (incl. food) Demonstrate hygienic food preparation and storage 9. To learn how to use kitchen tools safely. Working with tools, equipment, materials and components to make quality products (incl. food) Select tools and techniques for making their product Work safely and accurately with a range of simple tools 10 & 11. To create a healthy sandwich. Developing, planning and communicating ideas Begin to generate ideas for an item considering its purpose and the user/s Begin to plan the order of their work before starting. Working with tools, equipment, materials and components to make quality products (incl. food) Select tools and techniques for making their product Work safely and accurately with a range of simple tools Begin to demonstrate hygienic food preparation and storage	1. To look at the history of shields and know the different symbols. Developing, planning, and communicating ideas. Generate ideas for an item considering its purpose and the user/s. Identify a purpose and establish criteria for a successful product. 2. To design own shield. Developing, planning, and communicating ideas. Make drawings with labels when designing. Plan the order of their work before starting. 3. To research the materials the shields were made from. Make a small prototype with handle attached. Developing, planning and communicating ideas. Explore, develop and communicate design proposals by modelling ideas Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product 4. To attach a handle at the back of big shield. Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Measure, mark out, cut, score and assemble components with more accuracy Work safely and accurately with a range of simple tools Think about their ideas as they make progress and be willing change things if this helps them improve their work 5 & 6. To paint the background colour of shield with 3 layers of paint and PVA glue. Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Work safely and accurately with a range of simple tools Think about their ideas as they make progress and be willing change things if this helps them improve their work	7. To create a 3D affect with rope, centre dome and stud affect around the edge. Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Measure, mark out, cut, score and assemble components with more accuracy Work safely and accurately with a range of simple tools Think about their ideas as they make progress and be willing change things if this helps them improve their work 8. To add large gold cross and background wings etc. Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Measure, mark out, cut, score and assemble components with more accuracy Work safely and accurately with a range of simple tools Think about their ideas as they make progress and be willing change things if this helps them improve their work 9. To add lightning bolts – zig-zag arrows. Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Measure, mark out, cut, score and assemble components with more accuracy Work safely and accurately with a range of simple tools Think about their ideas as they make progress and be willing change things if this helps them improve their work 10. To create the 3D centre point with a background of choice. Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Measure, mark out, cut, score and assemble components with more accuracy Work safely and accurately with a range of simple tools Think about their ideas as they make progress and be willing change things if this helps them improve their work 11. To continue to make shield. Add extra detail e.g., 'wreath of victory.' Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Measure, mark out, cut, score and assemble components with more accuracy Work safely and accurately with a range of simple tools Think about their ideas as they make progress and be willing change things if this helps them improve their work Use finishing techniques strengthen and improve the appearance of their product using a range of equipment 12. To evaluate my shield.	1. To investigate a range of pencil cases. Evaluating processes and products Disassemble and evaluate familiar products 2. To learn running stitch. Developing, planning and communicating ideas Make drawings with labels when designing Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Work safely and accurately with a range of simple tools Measure, tape or pin, cut and join fabric with some accuracy 3. To learn backstitch. Developing, planning and communicating ideas Make drawings with labels when designing Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Work safely and accurately with a range of simple tools Measure, tape or pin, cut and join fabric with some accuracy 4. To learn whip stitch. Developing, planning and communicating ideas Make drawings with labels when designing Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Work safely and accurately with a range of simple tools Measure, tape or pin, cut and join fabric with some accuracy 5. To investigate openings. Developing, planning and communicating ideas Make drawings with labels when designing Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Work safely and accurately with a range of simple tools 6. To learn how to sew on a secure fastening. Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Work safely and accurately with a range of simple tools	7. To investigate how to make their design more attractive. Developing, planning and communicating ideas Generate ideas for an item considering its purpose and the user/s Identify a purpose and establish criteria for a successful product. Explore, develop and communicate design proposals by modelling ideas 8. To design a pencil case. Developing, planning and communicating ideas Generate ideas for an item considering its purpose and the user/s Identify a purpose and establish criteria for a successful product. Plan the order of their work before starting. Make drawings with labels when designing 9. To make a pencil case. Working with tools, equipment, materials and components to make quality products Select tools and techniques for making their product Measure, mark out, cut, score and assemble components with more accuracy Work safely and accurately with a range of simple tools Measure, tape or pin, cut and join fabric with some accuracy 10. To make a pencil case. 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#BTK and Links with other subjects					
#BtK: Healthy eating #BtK: basic life skills		#BtK: How to treat others		#BtK: learn basic life skills	
Key Vocabulary					
Sandwich knife spread safety	bread chopping board edges hygiene	butter peeler careful plate	Shields Prototype Wings Background Victory	symbols dome lightning bolts foreground	handles studs centre wreath
				Needle Stitch Back Popper's Sequins	thread scissors running button zig-zag
				sew whip edges felt knot	

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