



## Year 2 - Learning objectives and skills

Advent		Lent		Pentecost				
How different would my life be if I lived in Kenya?		What goes on at an airport and a train station?		Why do like to be beside the seaside?				
<div>1. <b>Link it! – Hook to prior learning</b></div> <div>2. <b>Where is Kenya and what are its physical features? (recap hot and cold, continents)</b></div> <div>3. <b>What are the main differences between our climate and that of Kenya?</b></div> <div>4. <b>What would a day be like in a small African village?</b></div> <div>5. <b>How different would our diets be like if we lived in Africa?</b></div> <div>6. <b>Why do Kenyans have to worry more than us about draught?</b></div> <div>7. <b>Show it – Project</b></div> <div>8. <b>Know it - Make it stick</b></div>	<div>Knowledge</div> <div><ul style="list-style-type: none"><li><b>Know what the main differences are between my life and life in a small village in Africa</b></li></ul></div> <div><ul style="list-style-type: none"><li>Know where Africa is and begin to know about its physical features</li></ul></div> <div><ul style="list-style-type: none"><li>Know what the main differences are between our climate and that of Africa</li></ul></div> <div><ul style="list-style-type: none"><li>Understand what a day in school would be like if they lived in a small African village</li></ul></div> <div><ul style="list-style-type: none"><li>Understand what food they would eat and where they would get it from</li></ul></div> <div><ul style="list-style-type: none"><li>Understand why Kenyans worry about drought (lakes/rivers)</li></ul></div>	<div>1. <b>Link it! – Hook to prior learning</b></div> <div>2. <b>Where is your nearest airport and train station?</b></div> <div>3. <b>Why do we have to follow certain procedures when we travel by air?</b></div> <div>4. <b>What type of jobs are there associated with air travel and train travel?</b></div> <div>5. <b>Where are some of the main airports in the world?</b></div> <div>6. <b>Show it – Project</b></div> <div>7. <b>Know it - Make it stick</b></div>	<div>Knowledge</div> <div><ul style="list-style-type: none"><li><b>Know what goes on at an airport or train station</b></li></ul></div> <div><ul style="list-style-type: none"><li>Use a map to locate the nearest airport and main train station</li></ul></div> <div><ul style="list-style-type: none"><li>Recognise the procedures followed when travelling by air</li></ul></div> <div><ul style="list-style-type: none"><li>Recognise how trains help us to move around within the UK</li></ul></div> <div><ul style="list-style-type: none"><li>Know about the jobs that are associated with airports and train stations</li></ul></div> <div><ul style="list-style-type: none"><li>Know where some of the main airports are in the world</li></ul></div>	<div>1. <b>Link it! – Hook to prior learning</b></div> <div>2. <b>Where are the nearest seaside resorts to our school?</b></div> <div>3. <b>What are some of the key physical features associated with a seaside resort?</b></div> <div>4. <b>Why are hotels, cafes and souvenir shops often found in these resorts?</b></div> <div>5. <b>Why do some resorts have lighthouses and almost all have RNLI presence?</b></div> <div>6. <b>Show it – Project</b></div> <div>7. <b>Know it - Make it stick</b></div>	<div>Knowledge</div> <div><ul style="list-style-type: none"><li><b>Why do we love to be beside the seaside?</b></li></ul></div> <div><ul style="list-style-type: none"><li>Use maps to locate the nearest seaside resorts to the school</li></ul></div> <div><ul style="list-style-type: none"><li>Know some of the key physical features associated with a seaside resort</li></ul></div> <div><ul style="list-style-type: none"><li>Know why people often visit seaside resorts for a short or long holiday</li></ul></div> <div><ul style="list-style-type: none"><li>Know why hotels, cafes and souvenir shops are often found in these resorts</li></ul></div> <div><ul style="list-style-type: none"><li>Know why some resorts have lighthouses and almost all have RNLI presence</li></ul></div>			
	#BTK and Links with other subjects							
	Literacy – postcard writing							
	Vocabulary from Glossary							
	<b>African</b> - People coming from a group of countries in a continent called Africa <b>drought</b> - A long period without rain <b>mud huts</b> - Basic houses built from what is available in the area <b>ebony</b> - A South Asian tropical tree with hard, dark-coloured wood <b>climate</b> - Aspects of weather over a long time <b>European</b> - To belong to a group of countries in a continent called Europe.		<b>location</b> - A place where someone is at or going to <b>security</b> - Checking that everything and everyone is safe to travel <b>in transit</b> - Between a place where they have travelled from and where they are going to <b>passenger</b> - Someone travelling in a train or a plane <b>terminal</b> - The building in an airport where people go to when travelling or the last stop on a train route <b>platform</b> - A place where people wait for a train to arrive		<b>cliff</b> - A steep rock face usually at the edge of the sea <b>tide</b> - The rise and fall of the sea <b>resort</b> - A place where people visit, often for a holiday (sometimes close to the sea) <b>beach</b> - A pebbly or sandy shore, between the sea and a higher land place <b>ocean</b> - A large area of salty water between the continents <b>rockpool</b> - A pool of water amongst rocks on a beach			