

How to help at home

Look at and share our school prayers reminding your child that we use the right hand to make the sign of the cross.

Can you help your child practise using the mouse on a computer. With touch screen technology, it is a skill that is now lost on the very young.

Phonics sounds will be sent home everyday. Please can you practise the sounds with your child, and help with the letter formation. It is also helpful if you can revisit it as the days and weeks progress.

On a Friday we change our class library book. Please read this with/to your child as they have taken the time to look through the library for a book that they think they will enjoy. If you haven't already, sign them up to the local library.

Encourage your child to become as independent as possible by letting them dress themselves, in particular do the fastening on the coat. This will help them when getting changed for PE and dressing up. Helping to set the table and tidy their toys away etc when they have finished using them is a skill that is needed throughout their education and beyond.

Useful Websites

www.nrich.maths.org.uk

www.bbc.co.uk/schools/

www.phonicsplay.co.uk

www.ictgames.com

Our Lady's Catholic Primary School



"A place of learning – A community of Christ"

Curriculum Information

Autumn 2020

Year Group Reception

Dear Parents and Children,

At Our Lady's we follow the **Statutory framework for the early years foundation stage**. This leaflet gives a brief outline of the knowledge and skills being learnt in the curriculum in your class this term.

Religious Education – We follow the 'Come and See' programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Domestic Church - Myself	God knows and loves each one
Judaism	Hannukkah
Baptism/Confirmation - Welcome	Baptism: a welcome to God's family
Advent/Christmas - Birthday	Looking forward to Jesus' birthday

Literacy – In Literacy this term, children will enjoy a variety of books: **Stories, Rhymes, Traditional Tales and Information Books**.

The children need to focus on the following skills in particular:

Phonics
Learn to continue a rhyming string.
Giving meaning to marks they make as they draw, write and paint.
Ascribes meanings to marks that they see in different places.

Numeracy – This term we will be focussing on the following key skills:

Uses some number names accurately in play.
Shows curiosity about numbers by offering comments or asking questions.
Counts actions or objects which cannot be moved.
Counts objects to 10, and beginning to count beyond 10.

In the rest of the curriculum we will be concentrating on the following areas of learning:

	Prime Areas
Personal, Social and Emotional Development	Making friends and playing together. Select and use activities and resources. Take turns and share with others.
Physical Development	Develop hand control, changing for P.E. climbing, balancing, using the bikes and trikes.
Communication and Language	Develop speaking and listen skills, enjoy listening to stories and talk about them.
	Specific Areas
Literacy	As above.
Mathematics	As above.
Understanding the World	Talk about themselves and their family. Develop their mouse control to open and use a computer program.
Expressive Arts and Design	Move to music, keep a rhythm, use a range of resources to express their feelings. Mixing and using colours with paints. Role-play