



## Our Lady's Catholic School Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

2025-2026

### School overview

Detail	Data
Number of pupils in school	Our Lady's Catholic School
Proportion (%) of pupil premium eligible pupils	10% (21 children) 10% (21 children)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended – you must still publish an updated statement each academic year</b> )	2024-2027
Date this statement was published	20/12/2024
Date on which it will be reviewed	30/11/2026
Statement authorised by	Mark Holdsworth
Pupil premium lead	Mark Holdsworth
Governor / Trustee lead	Mark Haines

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£34 580 <b>£34 580</b>
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£0
Pupil premium funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£34 580

## Part A: Pupil premium strategy plan

### Statement of intent

Pope Francis reminds us that that family is the first and essential place of education where, apart from first encounter with the Gospel, children learn that **“education is above all a matter of love and responsibility handed down from one generation to another”**. As a Catholic school we play a central part in supporting families to help their children fulfil their infinite potential. Our pupil premium strategy enables us to do that by:

- Ensuring families feel welcome so that we can build positive relationships.
- Ensuring children feel loved.
- Ensuring we have high expectations for all children so that all children attain to the best of their abilities.
- Ensuring children have access to a broad curriculum and a wide range of extra-curricular activities.
- Ensuring teaching which inspires children and develops true awe and wonder of the world around them.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance gap with other children.
2	Lack of support at home around homework.
3	Year 6 – Basic Maths (Arithmetic)
4	Weak language and communication skills – smaller vocabulary
5	Complex family situations that prevent children from flourishing
6	Lack of financial resources are also a barrier to the cultural opportunities

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.



Intended outcome	Success criteria
<p><b>“Cultural” education</b> - To close the gap between the majority of our families who could give a broad range of opportunities – music lessons, theatre trips etc. <b>5, 6</b></p>	<p>All disadvantaged children are given and take up the opportunity to take part in a wide range of extra-curricular activities.</p>
<p>Target children’s reading from a very early stage as we know this is where previously we had the biggest gap between our pupil premium children and others are. <b>4</b></p>	<p>All disadvantaged children reach the expected standard at the end of Year 1.            All disadvantaged children in Key Stage 2 are reading regularly and taking a minimum of three quizzes a term.            All disadvantage reach at least expected by the end of Year 6</p>
<p>Attendance – To improve attendance for pupil premium children so that they take full advantage of their opportunities. (There seems to have been a dip this academic year) <b>1, 5</b></p>	<p>Close the gap between disadvantaged children and non-disadvantaged children to within 1%.            Identify children where there has been improved attendance this academic year.</p>
<p>Homework – <b>2, 3</b></p>	<p>Ensure homework compliments the curriculum by providing opportunities for consistent overlearning.</p>
<p>Maths -</p>	<p>Sharpen systems which are in place to diagnose gaps in maths to ensure sustained fluency as early as possible.</p>



## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)


Budgeted cost: **£ 11400**



Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Ensure all staff have refreshed training to deliver the Ruth Miskin phonics scheme effectively</p> <p><b>£2400</b> <b>£1000</b></p>	<p>Phonics</p> 	2, 4
<p>Purchase More High Quality (Coloured) Read Write Inc Books to go home and facilitate the Phonics lessons</p> <p><b>£3000</b></p>	<p>Phonics</p> 	2, 4
<p>Introduce group LAMDA lessons to promote improved speaking and listening and confidence.</p> <p><b>£2000</b> <b>£2000</b></p>	<p>Arts Participation</p> 	4
<p>Continue to use the accelerated reader as a way of monitoring children's reading</p> <p><b>£500</b> <b>£500</b></p>	<p>Reading Comprehension Strategies</p> 	2, 4
<p>As we move towards virtual (Office 365) learning ensure all children have access</p>	<p>Homework</p> 	2

to a device which the learning can be done. <b>£2000</b> <b>£2000</b>		
To develop the use of Century and Doodlemaths for homework to help with children's motivation <b>£1000</b>	Homework 	2
To introduce Mathletics for Year 6 as an alternative to Century. <b>£500</b> <b>£500</b>	Homework 	2, 3
To investigate the use of Big Maths as an intervention <b>£1300</b>	Resources used for homework 2025-2026	3

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)




Budgeted cost: £ 5500


Activity	Evidence that supports this approach	Challenge number(s) addressed
Continue to target Pupil Premium children through targeted one to one support. This includes some tutoring in Year 6 with an experienced Teaching Assistant to ensure they are secondary school ready. <b>(£2000)</b> <b>£2000</b>	One to One Tuition 	2, 3
To introduce a homework club which	Homework	2, 3

so that we can develops good work habits <b>(£3000)</b> <b>(£3000)</b>		
Introduce Lexia as a reading intervention <b>(£500)</b> <b>(£500)</b>	One to One Tuition 	3

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 18700

Activity	Evidence that supports this approach	Challenge number(s) addressed
<b>Breakfast Club and After School Club</b> – continue to offer this free to Pupil Premium children <b>£4500</b> <b>(£4500)</b>	Parental engagement 	1, 6, 5
<b>Enrichment of the Curriculum – Music Lessons, Clubs and Trips</b>  <b>£6000</b> <b>(£6000)</b>	Arts Participation  Physical Activity 	1, 5, 6
<b>Swimming Lessons outside of school</b>  <b>£1500</b> <b>(£1500)</b>		5, 6
<b>Residential Trips – France and Year 6 Residential</b>  <b>£3200</b> <b>(£1500)</b>		5, 6

<p><b>Cultural Activities –</b> Paying for children with an adult to go to cultural experiences – museums, theatre trips etc.</p> <p><b>(£1000)</b> <b>(£1000)</b></p>	<p>Arts Participation</p> 	<p>1, 5, 6</p>
<p><b>Transport for vulnerable children</b> Ensuring children are in school on time and improving attendance <b>(£2500)</b></p>		<p>1</p>

**Total budgeted cost: £ 35, 600**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

#### Disadvantaged pupil progress scores for last academic year

##### Disadvantaged pupil progress scores for last academic year

##### Phonics scores

Measure	Expected	Working Towards
Phonics meeting Expected Standard	0%	100%

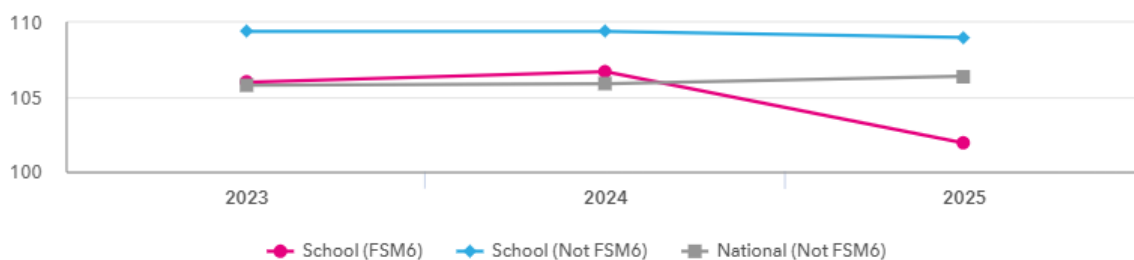
##### Disadvantaged pupil performance overview for last academic year

Measure	Scaled Score	Expected +	Greater Depth
Reading	101.8	67%	0%
Writing		50%	0%
Maths	102	67%	17%
GPS	98.7	50%	0%

##### Historical Data to 2024

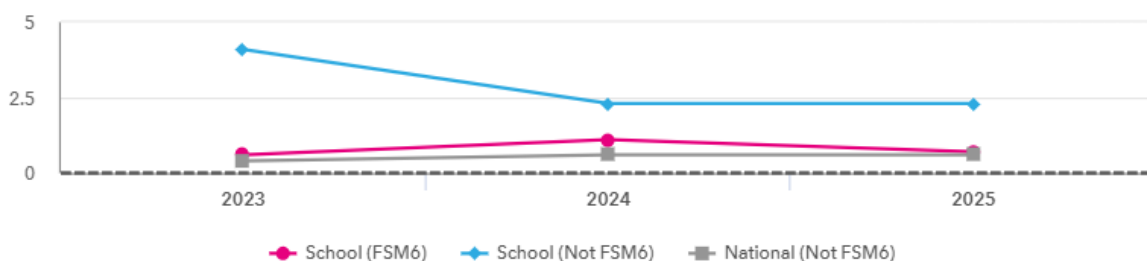
##### KS2 attainment for disadvantaged pupils 2025

##### Average Scaled Score (Re, Ma)



## KS2 progress for disadvantaged pupils 2025

Average Scaled Score (Re, Ma) ▾



Although last year's pupil premium children attained below the previous year their progress is still in line with national non FSM6 children.

Our Pupil Premium children continue to out perform non pupil premium children in other schools. Although they don't do as well as the other children in the school we are definitely helping them to have a great chance in their futures because academically they are doing better than the rest of the population

## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider