

Our Lady's Catholic School



Pupil premium strategy statement 2021-2024

Update:

- 2022-2023
- End of 2022-2023

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Our Lady's Catholic School
Number of pupils in school	216
Proportion (%) of pupil premium eligible pupils	11% (24 children)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	30/09/2023
Date on which it will be reviewed	30/09/2024
Statement authorised by	Mark Holdsworth
Pupil premium lead	Ingrid Gardner
Governor / Trustee lead	David Curtis

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£23,868
Recovery premium funding allocation this academic year	£1,232

Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£25,100

Part A: Pupil premium strategy plan

Statement of intent

Pope Francis reminds us that that family is the first and essential place of education where, apart from first encounter with the Gospel, children learn that ***“education is above all a matter of love and responsibility handed down from one generation to another”***. As a Catholic school we play a central part in supporting families to help their children fulfil their infinite potential. Our pupil premium strategy enables us to do that by:

- Ensuring families feel welcome so that we can build positive relationships.
- Ensuring children feel loved.
- Ensuring we have high expectations for all children so that all children attain to the best of their abilities.
- Ensuring children have access to a broad curriculum and a wide range of extra-curricular activities.
- Ensuring teaching which inspires children and develops true awe and wonder of the world around them.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Less support at home – this can be a result of lack of ambition or parents working exceptionally hard
2	Weak language and communication skills – smaller vocabulary
3	Lack of confidence
4	Attendance and punctuality issues
5	Complex family situations that prevent children from flourishing
6	Lack of financial resources are also a barrier to the cultural opportunities

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
“Cultural” education - To close the gap between the majority of our families who could give a broad range of opportunities – music lessons, theatre trips etc.	All disadvantaged children are given and take up the opportunity to take part in a wide range of extra-curricular activities.
Target children’s reading from a very early stage as we know this is where previously we had the biggest gap between our pupil premium children and others are.	All disadvantaged children reach the expected standard at the end of Year 1. All disadvantaged children in Key Stage 2 are reading regularly and taking a minimum of three quizzes a term.
Attendance – To improve attendance for pupil premium children so that they take full advantage of their opportunities. (There seems to have been a dip this academic year)	Close the gap between disadvantaged children and non-disadvantaged children to within 1%. Identify children where there has been improved attendance this academic year.




Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)



Budgeted cost: £11,540

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensure all relevant new staff have received training to deliver the Ruth Miskin phonics scheme effectively (£640) (£260)	Phonics 	1, 2
Introduce and short course for parents to support their children's phonics (£600)	Parental engagement  Phonics 	1, 2
Purchase Black and White Phonics books to go home and facilitate the Phonics lessons (£600) Continue to increase the range of books available to support children's phonics and reading (£3000)	Phonics 	1, 2
Introduce group LAMDA lessons to promote improved speaking and listening and confidence. (£1200) (£1400)	Arts Participation 	2, 3
Improve teaching and learning through research based professional development (walkthrus)		2

Continue to use the accelerated reader as a way of monitoring children's reading (£500)	Reading Comprehension Strategies 	1, 2
As we move towards virtual (Office 365) learning ensure all children have access to a device which the learning can be done. (£4000)	Homework 	1
To develop the use of Century and Doodlemaths for homework to help with children's motivation (£1000)	Homework 	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £8000

Activity	Evidence that supports this approach	Challenge number(s) addressed
One-to-one support for children coming into school with little or no previous schooling (£5000)		2
Continue to target Pupil Premium children through targeted one to one support. This includes some tutoring in Year 6 with an experienced Teaching Assistant to ensure they are secondary school ready. (£2000)	One to One Tuition 	1
Third space learning providing one-to-one tuition in Maths (£1000)	One to One Tuition 	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £14600

Activity	Evidence that supports this approach	Challenge number(s) addressed
Breakfast Club and After School Club – continue to offer this free to Pupil Premium children (£4500)	Parental engagement 	1, 6, 5
Enrichment of the Curriculum – Music Lessons, Clubs and Trips Trips (£1500) Clubs (£300) Music Lesson (£2700) (£2883)	Arts Participation  Physical Activity 	2, 6
Swimming Lessons outside of school (£1000) (£1608)		
Residential Trips – France and Year 6 Residential (£2400)		
Cultural Activities – Paying for children with an adult to go to cultural experiences – museums, theatre trips etc. (£1000)	Arts Participation 	2, 6
Support with uniform (£1200) (£1112)	Parental Engagement 	5

Total budgeted cost: £34 140 (£32, 663)

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Disadvantaged pupil progress scores for last academic year

Not applicable as student didn't have any key stage 1 scores.

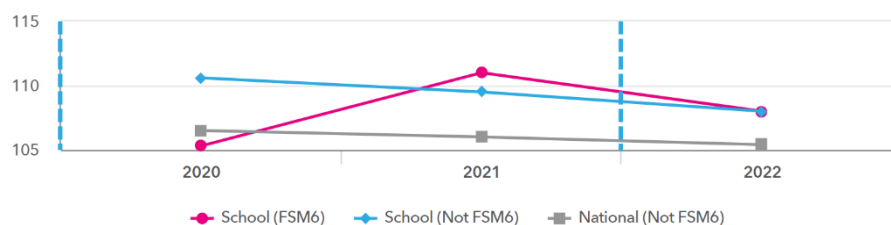
Disadvantaged pupil performance overview for last academic year

Measure	Scaled Score	Expected +	Greater Depth
Reading	114	100%	100%
Writing		100%	0%
Maths	102	100%	0%
GPS	106	100%	0%

Historical Data to 2022

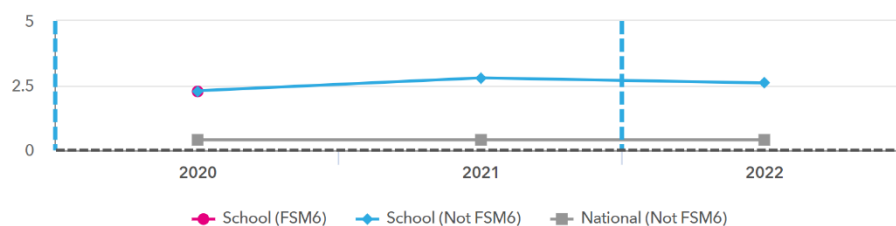
KS2 attainment for disadvantaged pupils 2022

Average Scaled Score (Re, Ma) 



KS2 progress for disadvantaged pupils 2022

Average Scaled Score (Re, Ma)



We are particularly pleased with the trajectory of attainment and progress of our pupil premium children. We seemed to have greater success when we have had larger numbers of pupil premium children.

In the last 5 years, 8 out of 9 pupil premium children have got to the expected level in reading, writing and maths. All of these children got to expected level in reading.

Externally provided programmes

Programme	Provider
Maths Tuition	Third-Space Learning