

How to help at home

It would be really useful if you could:

- read with your child daily and talk about what you have read together
- practise writing numbers and letters the correct way
- identify capital and lower case letters in a text
- go through the sounds taught in school using the Ruth Miskin books
- ensure they learn their weekly spellings
- encourage your child to try Doodle Maths
- help them learn their number bonds to 10, 20 and 100
- help them learn their 2, 5 and 10 times tables
- help them to count in odd and even numbers
- talk about new words you find and show how to use the new words in different sentences and contexts

Please feel free to come and chat with me if you have any questions.

Thank you

Mrs Copley and the Year One Team

Useful Websites

www.nrich.maths.org.uk

www.bbc.co.uk/schools/

[Parent guide to Read Write Inc. Phonics | Oxford Owl](#)

www.phonicsplay.co.uk

<https://whiterosemaths.com/for-parents/parent-workbooks/>

<https://www.topmarks.co.uk/>

Our Lady's Catholic Primary School



"A place of learning – A community of Christ"

Curriculum Information Spring 2023

Year Group 1

Dear Parents and Children,

At Our Lady's we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term. A map of our whole school curriculum can be found on the school website.

Religious Education – We follow the 'Come and See' programme which ensures we cover the curriculum set out by the Bishops of England and Wales. The whole school will cover the same themes with each class approaching it in a different way.

Theme	Learning
Special People	People in the family parish
Islam	Stories - Muhammad
Meals	Mass: Jesus' special meal
Change	Lent – a time for change

Literacy – In Literacy this term, we will be developing writing, in particular through the following forms: **Well known stories, Non-fiction texts including labels and instructions, Diary Writing, Letter writing and Poetry using alliteration and similes.**

The children need to focus on the following skills in particular:

Using their phonic knowledge to help them to spell
Forming letters correctly
Starting and ending sentences with correct punctuation
Using an interesting range of adjectives to describe something
Using time connectives to join ideas together
Understanding rhyming patterns and using alliteration

Numeracy – This term we will be focusing on these key skills:

Counting forwards and backwards from a given number
Adding and subtracting within 20
Place Value within 50. Recognising 10s and 1s

Counting in 2s and 5s and 10s
Practising number bonds within 10, 20 and 100
Length and Height
Mass and Volume
Doubles and halves

In the rest of the curriculum, we will be concentrating on the following areas of learning:

ICT	Digital Painting
Science	Animal groups / Sensing seasons and seasonal changes. Exploring properties of materials
PE	Dance / Ball Skills / Health and Well Being
Art	Animal Print, Giuseppe Acrimboldo, Alexis Diaz and Oriental Art
DT	Playgrounds
Music	How to be in the Groove with different styles of music. Pulse, rhythm and pitch.
History	Kings, Queens and Castles
Geography	My Local Area / Forest School
PSHRE	Special People, Treat others well, Saying Sorry